

Lakeview Community Schools

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Lakeview Community Schools Annual Education Report 2016-2017

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for **Lakeview Community Schools**. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact **Mr. Kyle R. Hamlin, Superintendent** for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.lakeviewschools.net or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. The report contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of

schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status	Key Initiative(s) to Accelerate Achievement
Lakeview High School	No Label Given	<ol style="list-style-type: none"> 1. Utilizing Title I funds to provide academic interventionists in ELA and math 2. Academic intervention classes (Academic Centers) 3. During the 2016-17 school year, LHS will continue to utilize a Success Coach to support multi-tiered systems of support for all students
Lakeview Middle School	No Label Given	<ol style="list-style-type: none"> 1. Utilizing Section 31a funds to provide academic interventionists in ELA and math 2. District-wide Early release days are utilized for sustained professional development for district teachers. Vital curriculum, instruction and assessment decisions/changes take place during Early Release. 3. During the 2016-17 school year, LMS will continue to utilize a Positive Behavior Interventionist and Success Coach to support multi-tiered systems of support for all students
Lakeview Elementary School	No Label Given	<ol style="list-style-type: none"> 1. Utilizing Title I funds to provide academic interventionists in ELA and math 2. During the 2016-17 school year, LES will continue implementation of multi-tiered systems of support for all students 3. During the 2016-17 school year, LES will continue to utilize an internal writing coach to ensure utilization of best instructional practices

Lakeview Community Schools have incorporated multiple activities that we believe will help with student achievement and academic growth. These activities include, redesigning our K-12 student support systems, utilizing grant funds to provide academic interventionists at every building, working with instructional coaches throughout the district, Success Coaches to support students, a robust 1:1 technology initiative and adding a curriculum coordinator to guide these efforts.

The district staff values all children and the relationships that have been fostered with our school families and are committed to providing the most valuable experience possible for all of our students. Most district decisions are decided during the District Excellence and School Improvement process. We strongly encourage anyone interested in helping shape the direction of Lakeview Community Schools to contact your child’s building administrator. Thank you for your continued interest, commitment, and support to the students of Lakeview Community Schools!

Sincerely,



Kyle R. Hamlin, Superintendent
Lakeview Community Schools