

Lakeview High School
"Home of the Wildcats"

Principal: Mr. Tom Wilcox

9800 Youngman Road, Lakeview, MI 48850

Ass't Principal: Mr. Caleb Martz

5.30.18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lakeview High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the Annual Education Report, please contact Mr. Caleb Martz for assistance.

The AER is available for you to review electronically by visiting the following web site www.lakeviewschools.net, then click the high school tab, or you may review a copy in the principal's office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given. Our school has not been identified with any of these labels listed above.

Based on data in the AER report, the key challenges for Lakeview High School include addressing low proficiency scores of our economically disadvantaged students across all subject areas. The key initiatives to address this issue are to continue implementation of Evidence Based Literacy Instruction (EBLI) into classroom instruction, to implement a Multi-Tiered System of Support (MTSS) at all grade levels within the daily instruction of Academic Centers. We have also started to implement our school-wide PBIS and Positive School Climate initiative through MIBLSI (Michigan's Integrated Behavior and Learning Support Initiative) to help support our MTSS process.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students in Lakeview Community School District are assigned to separate buildings based on grade levels. PK-3 grade students are enrolled at Lakeview Elementary, 4-7 grades are enrolled at Lakeview Middle School and 8-12 grades are enrolled at Lakeview High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

LHS continually monitors, updates, and evaluates its school improvement plan/process. We currently have five academic goals for students to be proficient in Writing, Math, Social Studies, Science and Reading. Within each goal, we have established objectives, strategies and activities to help achieve our

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goals. Professional development funds and resources are dedicated to improving achievement in these areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

LHS is a traditional 8-12 high school that currently runs a six period semester schedule. Lakeview Schools also offer students the opportunity to enroll in an alternative high school through a partnership with Berrien Springs Schools. This is a virtual learning program located within the village of Lakeview where students can earn their diploma. LHS also offers dual-enrollment classes for our students through MCC (Montcalm Community College).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF VARIANCES FROM THE STATE'S MODEL

LHS has implemented the Michigan Merit Curriculum and is currently in the process of creating electronic curriculum documents. Copies of these documents are available upon request at the LHS office. Students at LHS will be working with the Common Core Curriculum with staff as we continue to make the transition to the CCSS. The curriculum at LHS is stored electronically and is accessible for parents upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

LHS has incorporated yearly SAT/PSAT testing to include with the annual MME assessments taken by the juniors. Starting in the 2015-16 school year, we gave the SAT/PSAT to all juniors as mandated by the state Board of Education. Additionally, during the 2011-12 school year, we began testing students at each grade level with the NWEA assessment and will continue with this assessment to determine student growth throughout each school year.

Class of	Science	Reading	Math	English	Writing	Composite
2017 - SAT	-----	516	493	-----	516	1008
2016 - ACT	19.5	19.3	18.9	20.9	NA	19.7
2015 - ACT	19.3	19.1	19.0	19.1	NA	19.3
2014 - ACT	19.7	20.3	19.1	19.5	NA	19.8

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conferences 2016-17	Fall	Spring
Enrollment 8-12	22% (109 of 487)	31% (144 of 471)
Conferences 2015-16	Fall	Spring
Enrollment 8-12	29% (144 of 502)	13% (63 of 485)

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7. DUAL ENROLLMENT & COLLEGE CREDIT INFORMATION

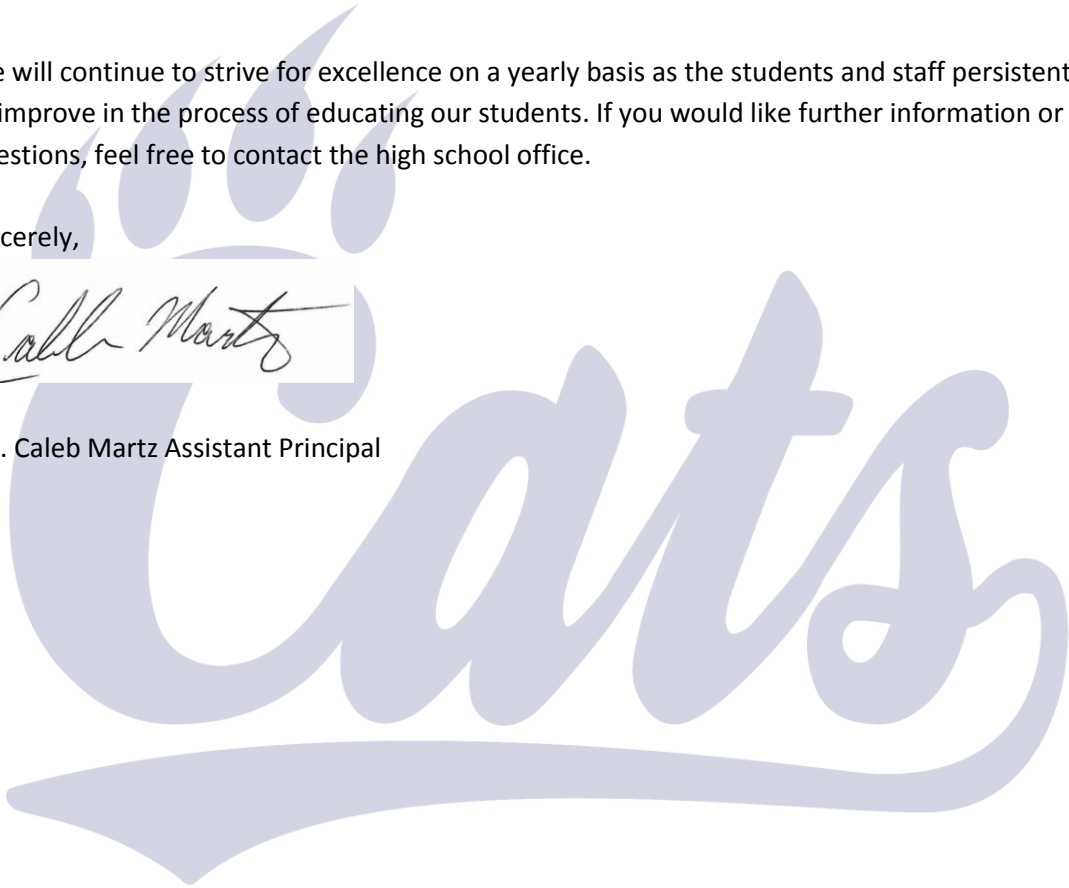
- a. LHS offers many dual-enrollment opportunities for students in our building during each semester. In the 2016-2017 school year, (27) students took an equivalent of (61) dual enrollment classes.
- b. At LHS, our senior honors ELA students are given the opportunity to take the English AP exam in May. These students can earn college credit for this class if they score well enough on the exam.
- c. LHS does not offer any AP/IB classes.
- d. During the 2016-17 school year, (2) students received college credit after obtaining their AP test scores.

We will continue to strive for excellence on a yearly basis as the students and staff persistently works to improve in the process of educating our students. If you would like further information or have any questions, feel free to contact the high school office.

Sincerely,



Mr. Caleb Martz Assistant Principal



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