

# STRATEGIC PLAN

## Bright Start Elementary School

**First Quarter: September 7, 2010 – December 17, 2010**

Sara Shriver, Principal  
 Kelly Nielsen, Title I  
 Nichole Straub, Speech/Language  
 Sue Pitcher, Office Secretary  
 Erin Poulsen, Lead Daycare Teacher

Megan House, PS Teacher  
 Christina Opper, PS Teacher  
 Carmen Teegardin, PS Teacher  
 Jill Tanner, PS Paraprofessional  
 Robin McCoy, PS Paraprofessional  
 Priscilla Esch, PS/DC Paraprofessional

Wendy Bates, Kindergarten Teacher  
 Sarah Hicks, Kindergarten Teacher  
 Courtney Krebill, Kindergarten Teacher  
 Kim Tompsett, Kindergarten Teacher  
 Jim Weber, Paraprofessional

### Opportunities to exceed plan

1	Free Preschool opportunities for families for early learning
2	All Day, Every Day Kindergarten opportunities
3	Early Release Time for Staff Professional Growth
4	Data Warehouse for Data Collection and Reporting
5	Federal Funds for providing parent partnerships
6	Full Time Title I to offer assistance in literacy and math
7	ICT Process to help meet the needs of all learners

### Threats to making plan

1	State and Federal Funding Loss
2	Regional economy (at-risk population & declining enrollment)
3	Time for data collection and analysis
4	Teachers out of classroom for professional growth
5	Class Sizes for Kindergarten
6	21 <sup>st</sup> century technology in all classrooms
7	Preschool & Daycare Staffing Certifications

CORE VALUES/BELIEFS (Should/Shouldn't)	PURPOSE (Why)	TARGETS (3-5 YRS.) (Where)	GOALS (1 YR.) (What)
<b>Staff Belief Statements:</b>  1 Staff welcomes all students at their individual developmental level.  2 Staff believes all students can learn.  3 Staff put "students first" following the district's "kids first" philosophy.  4 Staff is dedicated to providing the best educational experience possible.  5 Staff is respectful to each other, students, and parents  6 Staff is nurturing, caring, and compassionate for all students.	<b>Lakeview Community Schools:</b> Cultivating effective leaders. Your dreams – our purpose.  <b>90- Day Actions</b> To Live Values, Purpose, BHAG  1 Welcome all students and families to Bright Start.  2 Complete beginning of the year assessments (reading, writing, & math) for all students in September 2010.  3 Share target goals and beginning of the year data with parents at parent night; for those absent, send homes with student in October 2010.  4 Complete progress monitoring of students in reading and math in November 2010.  5 Analyze student data in reading, writing, and math and share progress with parents & Board members in December 2010.  <b>BHAG</b> LCS known globally as the district of choice, serving as the main connector, cultivating paths & dreams for all learners with our state of the art: technology, facilities & programs. We celebrate the graduation & placement of all students.	1 Rigor: All curriculum is aligned with state requirements & implemented in ALL classrooms. Instruction is differentiated for individual learner needs.  2 Relevance: Baseline data will be collected from students to demonstrate evidence in curriculum & instruction.  3 Relationships: All students & families will have a positive relationship with a caring adult at LCS.  4 Results: All common assessments are fully aligned with specific content expectations. Staff are provided with data in a useable format to collaborate & drive instruction and/or effectiveness.	1 100% of students can identify all letter names, letter sounds, and concepts of print.  2 100% of students can write 10 known words and produce a writing piece at MLPP Level 3 or 4.  3 100% of students can identify numerals to 30 and count numerals to 100.  <b>Key Initiatives</b> <i>Annual Priorities</i> 1 Offer free preschool opportunities to optimize Kindergarten readiness. 2 Offer all day, every day Kindergarten for students to optimize learning time. 3 Train all staff on Preschool and Kindergarten Assessments and Research-based Instructional Strategies. 4 Provide learning opportunities for parents to assist their child's learning at home. 5 Provide time for staff to analyze and summarize student achievement data.
		<b>Sandbox</b> Serving our community and beyond.  <b>Key Thrusts/Capabilities</b> 1 Financial resources to support our 3-5 Year Targets. 2 Ability to identify and collect data to improve effectiveness. 3 Support for staff with data management. 4 Time for substantive K-12 conversations, professional development implementation and follow up.	<b>Smart Numbers</b> 1 Finances to offer All Day Every Day Kindergarten and Free Preschool for 2011. 2 Kindergarten and Preschool Enrollment Numbers. 3 Kindergarten Student Achievement Data Sept., Jan., and May. 4 Number of parent involvement opportunities offered and attendance rates.
		<b>Brand Promise</b> Reaching and teaching today for the community of tomorrow.	



ACTIONS (QTR) (How)		THEME (QTR/ANNUAL)		YOUR ACCOUNTABILITY (Who/When)	
<b>Qtr. #</b>	<b>September 7 – December 17, 2010</b>	<b>Deadline</b>	<b>12/17/10</b>	<b>Your Quarterly Priorities</b>	
1	Seek revenue opportunities for all day every day Kindergarten and Free Preschool	<b>Measurable Target/Critical #</b>		1	All Day Every Day Kindergarten and Free Preschool are offered for families.
2	<b>August:</b> Set student achievement targets <b>September:</b> Assess students <b>November:</b> Progress Monitor <b>December:</b> Analyze and Report data	1	Free Preschool and All Day Every Day K is offered to families	2	100% of teaching staff have ZooPhonics training and 100% of PS staff has Creative Curriculum training.
3	Provide parent engagement opportunities for Preschool and Kindergarten	2	100% of students have made progress towards the January target goals in reading, writing, and math	3	100% of students make progress towards the January goals.
4	Provide professional growth opportunities in ZooPhonics, Math, and Creative Curriculum	3	1 Parent event is offered quarterly for PS & K	4	1 PS and 1 K parent event have been offered at BSES.
		4	ZooPhonics, Math, & Creative Curriculum PD is obtained		
<b>Rocks</b>		<b>Theme Name</b>		<b>Due</b>	
1	Attracting and Retaining qualified staff to teach preschool	<b>Every day is a Bright Start!</b>		10-4-10	Ad Team & Board
2	Time to assess, analyze and summarize student achievement data	<b>Scoreboard Design</b>		11-15-10	K & PS Teachers
3	Lack of parents at parent events	Rainbow colors represent goals and achievement of those goals.		12-17-10	Kinder. Teachers
4	Professional growth takes teachers out of their classroom based on when it's offered	<b>Celebration/Reward</b>		12-17-10	Principal
5	Lack of Preschool curriculum and assessments in place	Staff get half-hour of extra planning time in January, provided by the principal, if January targets are met.			
<b>Critical Numbers</b>				<b>Notes:</b>	
1	State funding for Preschool.			_____	
2	School funding for All Day Every Day K			_____	
3	Preschool and Kindergarten Enrollment Numbers			_____	
4	Attendance numbers at Parent Events.			_____	