



LAKEVIEW HIGH SCHOOL



Title I – Entrance and Exit Criteria

ENTRANCE CRITERIA

At the conclusion of each semester and beginning in the next semester, a number of students are qualified for Title I services. This selection is based on test scores both at the state and district level, and the availability of placement in the Title I Structured Assistance class. The specific selection was based on the following criteria and processes.

8th Grade:

- 3 or 4 on most previous MEAP testing
- 16 or lower on the Practice ACT Explore results from Sept. or Jan. (ACT test)
- 230.5 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

9th Grade:

- 3 or 4 on most previous MEAP testing
- 16 or lower on the Explore or Practice ACT Assessments during Sept. or Jan. (ACT test)
- 234.5 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

10th Grade:

- 3 or 4 on most previous MEAP testing
- 18 or lower on the Explore or Practice ACT Assessments during Sept. or Jan. (ACT test)
- 236 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

11th Grade:

- 3 or 4 on most previous MEAP testing
- 20 or lower on the PLAN or Practice ACT Assessments during Sept. or Jan. (ACT test)

- **236.6 or lower on the Spring NWEA Assessment for Math**
- **Teacher recommendation based on student not proficient with state standards**

EXIT CRITERIA

At the end of the semester the Title I teacher will make a recommendation for each student. This recommendation will be whether or not the student is prepared to exit Title services. This recommendation will be based on the following criteria.

Related Academic Grade: Student has shown continuous level of proficiency within the MMC, would be considered to exit from Title I services.

Post-Test: Students earn test scores from the set targets for each level of the ACT or NWEA family of assessments.

SPECIAL CASES: A child may be removed from Title I services upon a few special criteria.

1. Should the parent of a child feel that for any reason, their child does not need or want Title I services, the parent has the right to decline the services at any time. Proper documentation must be filed and stored in such a case.
2. Should the student demonstrate that he or she will not be making full use of the Title I services or will prevent another student from making full use of the Title I services, the teacher reserves the right to recommend to an administrator that the student no longer have access to them. This will only be done as a last resort.
3. Should the student demonstrate unordinary stellar progress in both the Title I classroom and the subject-area related classroom, the Title I teacher and the student may make a joint decision to offer the student the post-test before the end of the semester. Should the student improve their score, they will be given the option to decline the Title I services.