



# LAKEVIEW HIGH SCHOOL



## Title I – Entrance and Exit Criteria

### ENTRANCE CRITERIA

*At the conclusion of each semester and beginning in the next semester, a number of students are qualified for Title I services. This selection is based on test scores both at the state and district level, and the availability of placement in the Title I Structured Assistance class. The specific selection was based on the following criteria and processes.*

#### 8<sup>th</sup> Grade:

- 3 or 4 on most previous MEAP testing
- 16 or lower on the Practice ACT Explore results from Sept. or Jan. (ACT test)
- 230.5 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

#### 9<sup>th</sup> Grade:

- 3 or 4 on most previous MEAP testing
- 16 or lower on the Explore or Practice ACT Assessments during Sept. or Jan. (ACT test)
- 234.5 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

#### 10<sup>th</sup> Grade:

- 3 or 4 on most previous MEAP testing
- 18 or lower on the Explore or Practice ACT Assessments during Sept. or Jan. (ACT test)
- 236 or lower on the Spring NWEA Assessment for Math
- Teacher recommendation based on student not proficient with state standards

#### 11<sup>th</sup> Grade:

- 3 or 4 on most previous MEAP testing
- 20 or lower on the PLAN or Practice ACT Assessments during Sept. or Jan. (ACT test)

- **236.6 or lower on the Spring NWEA Assessment for Math**
- **Teacher recommendation based on student not proficient with state standards**

## **EXIT CRITERIA**

*At the end of the semester the Title I teacher will make a recommendation for each student. This recommendation will be whether or not the student is prepared to exit Title services. This recommendation will be based on the following criteria.*

**Related Academic Grade:** Student has shown continuous level of proficiency within the MMC, would be considered to exit from Title I services.

**Post-Test:** Students earn test scores from the set targets for each level of the ACT or NWEA family of assessments.

**SPECIAL CASES:** A child may be removed from Title I services upon a few special criteria.

1. Should the parent of a child feel that for any reason, their child does not need or want Title I services, the parent has the right to decline the services at any time. Proper documentation must be filed and stored in such a case.
2. Should the student demonstrate that he or she will not be making full use of the Title I services or will prevent another student from making full use of the Title I services, the teacher reserves the right to recommend to an administrator that the student no longer have access to them. This will only be done as a last resort.
3. Should the student demonstrate unordinary stellar progress in both the Title I classroom and the subject-area related classroom, the Title I teacher and the student may make a joint decision to offer the student the post-test before the end of the semester. Should the student improve their score, they will be given the option to decline the Title I services.