

LES SI Plan 3.7.17

Lakeview Elementary School

Lakeview Community Schools (Montcalm)

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in Math.	Objectives: 2 Strategies: 5 Activities: 22	Academic	\$168219
2	All students will be proficient in ELA.	Objectives: 2 Strategies: 7 Activities: 18	Academic	\$241162
3	All students will be proficient in Science.	Objectives: 2 Strategies: 3 Activities: 6	Academic	\$5747
4	All students will be proficient in Social Studies.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: All students will be proficient in Math.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Mathematics by 06/09/2017 as measured by the state assessment.

Strategy 1:

1:1 Technology Integration - All LES teachers will use 1:1 technology as an instructional strategy in their core subject area lessons to enhance student learning and increase student achievement.

Category: Technology

Tier: Tier 1

Activity - 1:1 Technology Integration Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of the 2017-18 school year, the LES staff will use the MDE program evaluation tool to evaluate the integration of 1:1 technology. This will be the end of our 3rd year using the 1:1 technology devices. A summary program evaluation may be used in 2016-2017 to help make needed adjustments to this initiative.	Technology, Policy and Process	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator or Certified Staff

Strategy 2:

Parental and Community Involvement - The Lakeview Elementary Staff will offer annual parent/family activities to provide strategies to help them successfully work with their child(ren) at home to have all stakeholders participate in increasing student achievement.

Category: School Culture

Tier: Tier 1

Activity - Family Math Night/Math Celebration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Family Math Night Every other year, Family Math Night will be offered where parents visit classrooms to learn how math is taught and differentiated. Math games will be shared for families to take and use at home. Supplies - \$200/grade level (K-3)= \$800 \$1,100 parent meal Totals= \$1,900</p> <p>There will be a Family ELA Night on years when there is not a Family Math Night. 2015-2016 Family ELA Night 2016-2017 Family Math Night 2017-2018 Family ELA Night 2018-2019 Family Math Night 2019-2020 Family ELA Night</p> <p>Math Celebration On years when there is an Family ELA Night, the LES staff will host a Math Celebration during the school day. The math committee will choose a theme for the building and grade level teachers will plan related activities. A schedule will be developed and families will be invited to attend classroom math celebrations.</p> <p>Math Celebrations will be held on the following years: 2015-2016 Family Math Celebration 2017-2018 Family Math Celebration 2019-2020 Family Math Celebration</p>	Parent Involvement	Tier 1	Evaluate	07/01/2016	06/30/2017	\$1900	Title I Part A	Building Administrator or Certified Staff
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Activity - Parental Involvement Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LES staff will annually evaluate all core subject area parent/family involvement activities. The MDE program evaluation tool will be used.	Policy and Process	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator or Certified Staff

Activity - Open House 2016 Parent Activity (New 16.17 for SSR 26 indicator W)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>During the August 2016, all grade levels will include an parent activity as part of the open house event. Grade levels were given time during the May 10th School Improvement meeting to plan their parent activity.</p> <p>Kindergarten will be holding their open house the night before the 1st-3rd grade open house and will also be scheduling more parent activities throughout the year as a way to increase parent involvement.</p>	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Grade level teachers Building Administrator
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Activity - Community Involvement (New 16.17 for SSR26 Indicator Y)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The LES staff will invite 2 community members to participate on our School Improvement Team and 1 community member to participate on our District Excellence Team.</p> <p>2016-2017 Doreen Fisher and Robin McCoy were added to our SI team as community members and will also be invited to attend DE meetings. Indicator Y of SSR 26 was moved from 'partial' to 'full' rating.</p>	Community Engagement	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	LES Staff Building Administrator

Activity - Parent Involvement Plan review (New 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The LES staff will review our Parent Involvement Plan annually at either a School Improvement or Staff Meeting. Completed at Jan 26, 2017 SI meeting with parent input.</p>	Policy and Process	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator or School Improvement Chair

Strategy 3:

Data Analysis and Reflection Professional Development - Staff will implement collaboration time to conduct data analysis and reflection of state and local student achievement data to determine instructional needs on an on-going basis. In order to implement this strategy with fidelity, staff will need on-going Professional Development.

Category: Other - Professional Learning

Tier: Tier 1

Activity - Data Days for all Core Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Grade level staff will have 1/2 day meetings three times during the year (Approx early Oct, mid Feb, and late May) to compile and review local and NWEA data in Math, Reading, Writing, Science and Social Studies. Data Reflection sheets will be completed and collaborative teacher discussions on instructional strategies needed at that time. This activity is listed one time in the SIP, but the days are used for all core area data analysis</p> <p>District PD and early release days will be used for Data Days. This eliminate the need and costs for subs.</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator or Certified Staff
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Activity - Student Topic Test Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will have students analyze their Math Topic tests to determine what types of errors they have made at least twice during each nine week marking period.</p>	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	K-3 Classroom Teachers Building Administrator

Activity - Adaptive Schools Training (updated for 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>3 staff members and 1 administrator will attend the Adaptive Schools Training during the 2015-2016 School Year if training can be found. The Adaptive Schools Foundation and Advanced Seminars present a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Seminars is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society. The training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.</p> <p>Dates: TBD Staff - 1 Title 1, 1 PBIS staff, 1 classroom Teacher, 1 principal Cost: Registration \$0 Subs - 1 classroom teachers, 4 days, = 4 sub days = \$400 Total - \$400</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$400	Title II Part A	Building Principal Curriculum Coordinator
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Activity - FAME Training (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2 staff members are participating on our district FAME (Formative Assessment for Michigan Educators) team. They will attend training on October 28, 2016. Cost: subs - \$200</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$200	Title II Part A	District Administrator Curriculum Coordinator

Activity - PBIS Training (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each grade level will work with our PBIS trainer for 1/2 day to review classroom and building PBIS strategies. Cost: subs 3 staff x 2 days = \$600</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Title II Part A	Building Administrator

Activity - Staff Poverty PD (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The LES staff will participate in poverty professional development as funding allows. The staff is well aware of the fact that we have LES students who are living in poverty and this creates unique challenges for those students. This PD will be structured to help staff find ways to create more success for students who are living in poverty. If staff members are sent out for training, they will share information with the entire staff during an early release day or during a staff/school improvement meeting.</p> <p>Cost: \$800 (if funding allows) to be used to send staff to poverty PD trainings or to hire someone to provide PD for our staff. Date: tbd</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$800	Title II Part A	Building Administrator or Curriculum Coordinator
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Activity - Data Analysis with Sam Ewing (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Staff will work with Sam Ewing to review 2014 and 2015 M-STEP data to analyze ways of improving student achievement. Our staff realizes that both of these assessments are considered a new baseline and that MDE is not wanting schools to make major curriculum changes based on this data. However, the LES staff does find importance in looking at this data to see if there are ways to improve academic achievement.</p> <p>We will structure this day in one of the following ways:</p> <p>If an early release day is used: Grade level reps and Title I staff will meet with Sam from 8-1pm to review data. Sam will then meet with the LES staff during the early release time to share information that was gathered earlier in the day.</p> <p>If an early release day is not used: Grade level reps and Title I staff will meet with Sam from 8-3pm to review data. The grade level reps and Title I staff will share the information with the entire staff at an early release, staff meeting or school improvement meeting time.</p> <p>This data day may be combined with the LMS data day if possible.</p> <p>If shared with LMS Cost: \$600 for consultant Subs: \$400 for grade level reps Total \$1,000</p> <p>If not shared with LMS Cost: \$1,200 for consultant Subs: \$400 for grade level reps Total \$1,600</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1600</p>	<p>General Fund</p>	<p>Building Administrator or Curriculum Coordinator</p>
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Activity - Staff PD Reflection (new for 17.18 SSR 26 Indicator T)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ten to fifteen minutes of a staff or common grade level meeting will be dedicated each month to professional development collaboration discussion. During this time, teachers will discuss the various ways that they have incorporated professional development ideas into their daily teaching routines and classroom instruction. These discussions will help staff members hold each other accountable for implementing professional development ideas they have learned. Documentation of these discussions can be found in the LES shared folder within each grade level's meeting minutes or in the LES staff meeting minutes.	Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Teaching Staff Building Administrator
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Activity - EduPaths PD (new for 17.18 SSR 26, indicator U)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LES staff will use at least 2 hours of early release time during the 16.17 school year to work on an Edupaths professional development course either individually or in grade level teams. The Edupaths PD topic(s) will be determined by the staff members or grade level teams. After completion of the PD course, staff members will discuss and share their learning with each other at collaborative grade level meetings or staff meetings. Documentation of these discussions can be found in the LES shared folder within each grade level's meeting minutes or in the LES staff meeting minutes.	Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator

Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency on State math standards in Mathematics by 06/09/2017 as measured by the State assessment.

Strategy 1:

Timely and Additional Differentiated Math Instruction. - The Title I staff will provide differentiated instruction for students not mastering state standards in Math. Title I Math interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.

Category:

Tier: Tier 2

Activity - Title I Daily Re-teaching and inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I staff provide daily re-teaching strategies to identified Title I eligible students in math. Staff salaries - \$135,000 (one full time and one 1/2 time teacher)</p> <p>Supplies - \$1,500</p> <p>Replace/Update Macbook with Macbook Pro - \$1,500</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$138500</p>	<p>Title I Part A, Title I Part A, Title I Part A</p>	<p>Title I Staff Building Administrator</p>
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Activity - Professional Development for Title I Math Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I teachers attending Professional Development events throughout the year: Elementary Math Workshops (GVSU Math in Action,) Saturday so no subs, registration fees = Total \$40 x 1 person = \$40)</p> <p>Math in Action presents lively and informative discussions of current issues in mathematics education while providing an opportunity for practicing PreK – 12 teachers, prospective teachers, curriculum directors, and college and university faculty to share ideas, concerns, and resources. SCECH credits are available for most sessions. The conference consists of six hour long sessions with eight separate interactive presentations during each. Presentations are focused on specific mathematics topics at a variety of grade levels. A special focus for the conference are the Common Core State Standards for Mathematics and the Standards for Mathematical Practice.</p> <p>Title I State Conferences (Fall and Winter)</p> <p>Fall 1 staff, 3 days, no subs, registration - \$350, lodging 2 nights x 1 room/2nights \$300, meals 2 dinners \$40 Fall total - \$690</p> <p>Winter 1 staff, 2 days, no sub, registration \$300, lodging 2 night \$240, food \$40 Winter total - \$580</p> <p>Totals for Title I State Conferences and GVSU: registration - \$1310 lodging \$540 dinner \$80</p> <p>total - \$1,930</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1930</p>	<p>Title I Part A, Title I Part A, Title I Part A</p>	<p>Title I Staff Building Administrator</p>

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Activity - Title I Math Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will use the MDE program evaluation tool to evaluate the effectiveness of the Title I services provided to identified students in the spring of each year based on state and/or local data.	Policy and Process	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Title I Math Staff Building Administrator
Activity - Title I Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer school will be offered to eligible Title I students not yet mastering the state standards.</p> <p>4 teachers x 16 days x \$25/hour x 5 hours/day = \$8,000 + \$612 FICA + \$2,000 Ret (25%) = \$10,612</p> <p>We will add the following staff if funds are available at amendment time: 2 parapros x 16 days x \$11/hour x 5 hours/day = \$1,760 + \$135 FICA + \$440 (25%)= \$2,335</p> <p>4 student assistants x 16 days x \$8.50/hour x 4 hours/day = \$2,176 + \$166 FICA = \$2,342</p> <p>Classroom supplies (\$250 each x 4) = \$1,000</p> <p>Transportation - \$6,000 for LES students- At Risk Funds</p>	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$22289	Title I Part A, Title I Part A, Title I Part A, Title I Part A, Section 31a	Summer School Staff Building Administrator
Activity - School Improvement Workdays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from the LES School Improvement Team will attend State, ISD sponsored or local School Improvement Workdays as needed throughout the year.	Policy and Process	Tier 2	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	Title I staff No cost

Strategy 2:

Multi-Tiered System of Support (MTSS) - Staff and administrators will understand, design, and implement a multi-tiered system of support. MTSS/RTI will be used to close the achievement gap for ED and SWD students in third grade math.

Category: Learning Support Systems

Tier: Tier 2

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Activity - 2016-2017 MTSS/RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All LES Grade levels will continue to devote 30 minutes day, four days per week, three weeks of each month to MTSS/RTI instruction targeting ELA and Math gaps in the SWD and ED subgroups. One week per month will be used as make-up days for any conflicts/snowdays that occurred during the 3 week MTSS/RTI cycle.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator or Certified Staff
Activity - 2015-2016 RTI evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In May, 2017, the LES MTSS/RTI program will be evaluated using the MDE program evaluation tool to determine if ED and SWD achievement gaps are decreasing. These gaps will be determined by comparing NWEA fall and spring scores in order to evaluate MTSS/RTI.	Policy and Process	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator, Certified Staff

Goal 2: All students will be proficient in ELA.**Measurable Objective 1:**

85% of Pre-K, Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in English Language Arts by 06/09/2017 as measured by the state assessment.

Strategy 1:

Parental Involvement - The Lakeview Elementary Staff will offer annual parent/family activities to provide strategies to help them successfully work with their child(ren) at home to have all stakeholders participate in increasing student achievement.

Category:

Tier: Tier 1

Activity - Family Literacy Night/ELA Celebration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Every other year, K-3 Staff will host a Parent Literacy evening workshop to offer parents ideas on how to improve their child's literacy skills.</p> <p>The information below is our typical ELA family night cost information. This will not be the case in 2015-2016. Grade level supplies (4 x \$250) = \$1,000 Books for kids \$1,000 Meal for families \$1,000 Total on Family Night years - \$3,000</p> <p>Family ELA Night schedule: 2015-2016 Family ELA Night 2016-2017 Family Math Night 2017-2018 Family ELA Night 2018-2019 Family Math Night 2019-2020 Family ELA Night</p> <p>Literacy Celebration On years when there is an Family Math Night, the LES staff will host an ELA Celebration during the school day. The ELA committee will choose a theme for the building and grade level teachers will plan related activities. A schedule will be developed and families will be invited to attend classroom ELA celebrations.</p> <p>ELA Celebrations will be held on the following years: 2016-2017 Family ELA Celebration 2018-2019 Family ELA Celebration 2020-2021 Family ELA Celebration</p> <p>Grade level supplies for ELA celebration (4 x \$250) = \$1,000 Total on ELA Celebration years - \$1,000 (pending availability)</p>	Parent Involvement	Tier 1	Evaluate	07/01/2016	06/30/2017	\$1000	Title I Part A	Building Administrator or Certified Staff
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Activity - Breakfast and Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are invited to bring a parent or family member to school for a breakfast celebration and books. cost: \$250 food (pending available funding) \$750 books (pending available funding)</p>	Parent Involvement	Tier 1	Evaluate	07/01/2016	06/30/2017	\$1000	General Fund, Other	Building Administrator or Certified Staff

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Activity - Kindergarten Parent Activity Nights (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four Kindergarten Parent Involvement Nights will be planned for the 16.17 school year. The purpose is to increase LES parent involvement and to give parents additional ideas and strategies for working with their children at home to help increase student achievement. Cost: \$500/night for supplies and food	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	\$2000	Title I Part A	Building Administrator Title I Staff Kdg Staff

Strategy 2:

EBLI Implementation - Teachers will use EBLI reading and writing strategies to help increase student achievement.

Category: English/Language Arts

Tier: Tier 1

Activity - EBLI Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In May, 2019 the LES staff will evaluate the EBLI program. This will be the end of the third year of being fully implemented at the K-3 levels. A summary program evaluation may be used in 2016-2017 and 2017-2018 to help make needed adjustments to this initiative.	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	LES Staff Building Administrator

Activity - PreK, Kdg, and 1st EBLI Coaching (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>An EBLI consultant will work with PreK, Kdg, and 1st grade staff members 2 days to coach successful implementation of the EBLI program. EBLI trainings provide educators with research-based, Common Core aligned instruction in the essential components of literacy. These include phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing. The focus of EBLI training is to teach educators literacy strategies and activities that can efficiently be taught then infused across the curriculum in whole class, small group, and individual instruction. There will be opportunities for the staff to practice the strategies and activities with each other during the trainings and to observe students being instructed in EBLI on video and/or in person. Instruction in spelling is explicitly taught and integrated throughout EBLI training.</p> <p>Cost: Title IIa Consultant 2 days \$2,400 Lodging - 2 nights \$200 Meals - 2 dinners \$50 mileage - 2 trips \$212 subs - 3 subs x 2 days = \$600</p> <p>Total cost - \$3,462</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$3462</p>	<p>Title II Part A</p>	<p>Building Administrator or Curriculum Coordinator</p>
Activity - EBLI Training for new staff (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>EBLI training will be provided to 3 new staff members.</p> <p>EBLI training provides trainees with instruction and practice in teaching beginning readers the research-based reading skills and concepts at the 'learning to read' level. This requires PreK-1st grade student instruction to be systematic, developmentally appropriate, and organized. EBLI provides this so teachers can deliver the necessary skills and concepts to their students at an accelerated pace while also using the materials in their current curriculum. Differentiation and scaffolding, with more repetition geared toward younger students, is very explicit in this training so students develop a firm foundation quickly and can move on to accurate reading and spelling. EBLI instruction is intended to be delivered whole class as well as in small groups or centers and 1:1 instruction. Trainees are taught how to be diagnostic and prescriptive in their delivery of EBLI and to individualize instruction within whole class settings.</p> <p>Cost: 2 First Grade Teachers: August 23-25th - Flint Training \$2,400 Lodging \$390 Meals \$270 Mileage \$120</p> <p>Follow up coaching - \$1,500 subs for coaching - \$200</p> <p>1 Second Grade Teacher: On-line Training Registration \$750 Sub for weekly on-line EBLI PD - seven 1/2 days at \$50 = \$350 Follow up coaching with 2 other new staff - 1 sub \$100</p> <p>Total \$6,080 Title IIA</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$6080	Title II Part A	Building Administrator
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Strategy 3:

MAISA Instruction - Teachers will improve their ELA MAISA unit instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - K-2 MAISA PD (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A MAISA consultant will meet with Kdg, 1st and 2nd grade level groups for 2 hours each. During this time, teachers will be able to ask ELA workshop questions and collaborate as a grade level on ways to improve our ELA instruction. The consultant will also review one of the MAISA units (chosen by the grade level) in detail and discuss effective ELA workshop strategies.</p> <p>Cost: MAISA Consultant - \$1,600 substitutes or summer committee pay depending on date - \$300</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$1900	Title II Part A, Title II Part A	District Administrator or Curriculum Coordinator
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Activity - Vocabulary PD (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The LES staff will participate in vocabulary professional development in one or more of the following ways (TBD and as money allows): A consultant will be hired to work with the staff on using effective vocabulary strategies. A vocabulary resource (PLC book) will be purchased for staff and will be studied in small and large group settings. On-line vocabulary training will be purchased and staff members will be given time to work on this training. Staff representatives will be sent for vocabulary training and will bring information back to the staff.</p> <p>Cost - \$3,000 will be set aside to use for this PD.</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$3000	Title II Part A	Building Principal Curriculum Coordinator Instructional Staff

Strategy 4:

Explicit Instruction PD (new 16.17) - Staff will receive Professional Development in Explicit Instruction strategies provided by the staff members who attended the Anita Archer Explicit Instruction August 2016 PD. This PD will be offered during the 2016-2017 school year and will take place during early release/district sponsored PD days or at staff/school improvement meetings. The specific dates have not yet been determined but a minimum of 4 hours of PD will be provided. The strategies presented to the staff will be designed to help improve student academic performance in all core academic areas.

Category: English/Language Arts

Tier: Tier 1

Activity - Explicit Instruction PD Training (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lakeview Elementary School

<p>4 staff members will attend a MYBLSI Anita Archer Explicit Instruction Training on Aug 22-25, 2016.</p> <p>This training of trainers course is designed for professional developers and teacher-leaders who recognize the incredible impact that systematic, direct, engaging, and success-oriented instruction can have on students, teachers, and schools—people who, in their interactions with administrators, staff, and students, exemplify the idea that how well students learn depends on how well they are taught.</p> <p>This course will immerse practitioners in the theory and practice of designing and delivering instruction in a manner that is systematic, direct, engaging, and success oriented—in a word: explicit. Participants will then be prepared to provide this training, as well as follow- up coaching, to educators in their home districts.</p> <p>Among the critical content and skills discussed are:</p> <p>Active engagement/opportunities to respond. Lesson structure and design for both skills and strategies. Effective, instructional corrections. Professional development techniques.</p> <p>Cost: registration \$120 x 4 = \$480 Lodging: 3 rooms x 3 nights x \$110 = \$990 Meals: 4 people x 4 dinners x \$20 = \$320 mileage: 1 vehicle (if van not available) = \$50</p> <p>Total = \$1,840</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1840</p>	<p>Title II Part A</p>	<p>Building Administrator or Curriculum Coordinator</p>
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Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency on State standards in English Language Arts by 06/09/2017 as measured by the State assessment.

Strategy 1:

Timely and Additional Differentiated Reading Instruction - The Title I staff will provide differentiated instruction for students not mastering state standards in language arts. Title I reading and writing interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.

Category:

Tier: Tier 2

Activity - Annual Title I Family Celebration Picnic	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lakeview Elementary School

<p>The annual Title I Family Celebration involves parents and family members in a celebration of their child's growth in Math, Literacy, Social Studies and Science.</p> <p>The steps include: 1. Select a date in May. 2. Complete facility use form for middle school cafeteria (rain location) for GRBS. 3. Make and send invitations. 4. Contact community partners. 5. Order books for the students. 6. Notify village to use park. 7. Make handout of programs offered. 8. Gather registration materials. 9. Create parent survey for input. 10. Create display of School/Parent compact for parents to review. 11. Set up and clean up. 12. Evaluation of event. Food cost - \$600 Book cost - \$1000</p>	Parent Involvement	Tier 2	Evaluate	07/01/2016	06/30/2017	\$1600	Title I Part A, Title I Part A	Title I Staff Building Administrator
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Activity - Title I Daily Re-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I staff provide daily re-teaching strategies to identified Title I eligible students in Language Arts. Title I staff provide supplemental support in a one-on-one setting or in a small group setting using Reading Recovery strategies, Lexia, Reading Pathways, and direct, explicit re-teaching of phonemic awareness, phonics, reading fluency, and reading comprehension strategies. Salary and benefit costs: \$ 181,000 from Title I</p> <p>Supplies \$2000</p>	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$183000	Title I Part A, Title I Part A	Title I Staff Building Administrator

Activity - Title I Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I State Conferences Fall - 1 interventionist, 1 principal - 3 days, no sub, registration \$700, lodging 2 nights \$300, meals \$80 Fall total = \$1080</p> <p>Winter - 1 interventionist, 1 principal - 2 days, no sub, registration \$600, lodging 2 night \$300, dinner \$80 Winter total = \$980</p> <p>total for fall and winter registration - \$1300 lodging - \$600 meals - \$160</p> <p>Total \$2060</p>	Professional Learning	Tier 2	Evaluate	07/01/2016	06/30/2017	\$2060	Title I Part A, Title I Part A, Title I Part A	Title I Staff Building Administrator
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Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will use the MDE program evaluation tool to evaluate the effectiveness to the Title I services provided to identified students in the spring of each year based on state and/or local data.	Policy and Process	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Title I Staff Building Administrator

Activity - Title I Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school will be offered to eligible Title I students not yet mastering the state standards. Program details and costs can be found under the Lakeview Elementary Math Goal.	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Summer School Staff Building Administrator

Activity - 4 Hour Title I Paraprofessional (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four hour Title I parapro will be hired to support Tier 2 instruction for the 2016-2017 school year.	Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2017	\$11000	Title I Part A	Building Administrator

Strategy 2:

Multi-Tiered System of Support (Reading MTSS) - K-12 Staff and administrators will understand, design, and implement a multi-tiered system of support to close the achievement gap between the top 30% and bottom 30% students in each grade level, in math, especially in the sub-groups of ED/SWD.

Category:

Tier: Tier 2

LES SI Plan 3.7.17

Lakeview Elementary School

Activity - 2016-2017 RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All LES Grade levels will continue to devote 30 minutes each day, four days per week, three weeks per month, to RtI instruction targeting ELA and Math gaps in the SWD and ED subgroups. One week per month will be used as makeup time as needed.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator, Certified staff

Strategy 3:

Timely and Additional Differentiated Writing Instruction. - Title I staff assist students in the classroom, in small groups, one to one, lead-teaching writing lessons as well as using technology, such as using computers to publish work.

Title I reading and writing interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and non ED students.

Category: English/Language Arts

Tier: Tier 2

Activity - Title I Daily Re-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I ELA staff will provide differentiated instruction to identified students not yet proficient on the State and/or Local standards in writing. This supplemental writing support will emphasize pre-writing activities, shared writing, additional writing time, and increased opportunities for writing conferencing with the Title I teacher. Inclusion support may also be utilized depending on teacher preference and student need. Cost of employee is reflected in the Lakeview Elementary Reading Goal.	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Building Administrator

Activity - Writing Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an internal staff member to work with elementary school teachers to work on identified needs, such as: fiction and non-fiction writing strategies, modeling instructional writing strategies across the curriculum and collaborate with classroom teachers on effective strategies to support student achievement. Coach will work with staff 1/4 of each day. Salary = \$15,161 Benefits FICA/Retirement = \$8,059 Total Cost - \$23,220	Direct Instruction, Professional Learning	Tier 2	Evaluate	07/01/2016	06/30/2017	\$23220	Section 31a	Building Administrator

Goal 3: All students will be proficient in Science.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Science by 06/09/2017 as measured by the state assessment.

Strategy 1:

Non-Fiction Text Strategies. - All classroom teachers will provide literacy instruction using non-fiction text strategies to understand science concepts.

Category:

Tier: Tier 1

Activity - Science Grade Level Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will use Marzano's six step vocabulary process to increase students' ability to read and comprehend nonfiction text in Science. Step 1: The teacher provides a description, explanation, or example of the term. Step 2: Linguistic definition – students restate the description, explanation, or example in their own words. Step 3: Nonlinguistic definition – students construct a picture, pictograph, symbolic representation, or act out the term. Step 4: The teacher extends and refines understanding of the word by engaging students in activities that help them add to their knowledge of the terms in vocabulary notebooks. Step 5: Periodically ask students to discuss the terms with one another. Step 6: Involve students in games/activities that enable them to play with the terms and reinforce word knowledge	Direct Instruction	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	K-3 Staff Building Administrator

Strategy 2:

K-2 Science Instructional Strategies - K-2 Teachers will use inquiry-focused instructional strategies and literacy embedded lessons found in the K-3 Battle Creek Science Units.

Category:

Tier: Tier 1

Activity - K-2 Battle Creek Science Unit adoption	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lakeview Elementary School

<p>THE FOLLOWING ACTIVITY IS DEPENDENT ON AVAILABLE FUNDING</p> <p>The following Battle Creek Science Unit Kits will be purchased and implemented in 2015-2016. This is the second year of a 3 year implementation cycle for purchasing the Battle Creek Science Kits.</p> <p>Kdg - KPS2 - Kindergarten in Motion 1st - 1ES - Weather Watchers 2nd - 2ES - Earth's Land and Water</p> <p>Kit Cost - \$1,090 Teacher guides - \$225 student journals - \$365 consumables - \$158 literacy books- \$964 2% handling fee (in leu of shipping - someone will pick up materials over the summer) - \$40</p> <p>15% discount on kits and teacher guides - \$265</p> <p>Total for Kits, teacher guides, students journals, consumables and literacy books - \$2,577</p>	Supplemental Materials	Tier 1	Implement	07/01/2016	06/30/2017	\$2577	General Fund	Building administrator and certified staff
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Activity - Battle Creek Unit Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be trained on the new Battle Creek Physical Science NGSS/MSS kits.</p> <p>12 teachers x \$75 = \$900 Subs 12 subs x 1 day x 100 = \$1200 mileage - school van will be used for these trainings Summer training will be offered if available. MAISD may host some of these trainings - the cost should decrease if this happens. (info not avail at this time)</p> <p>Total cost - \$2100</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$2100	Title II Part A, Title II Part A	Building Administrator or Certified Staff

Activity - August Battle Creek Kit Alignment (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lakeview Elementary School

<p>K-3 Science Committee Chairs will meet one day in August prior to the start of school to align the Battle Creek Physical Science MSS kits. Materials will be pulled from existing kits to create the new MSS aligned kits.</p> <p>4 teachers - 1 per grade level Teachers will be given \$16/hour (summer work committee pay) for up to 5 hours of work.</p> <p>cost: 4 teachers x 5 hours x \$16 = \$320</p>	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$320	General Fund	Science Committee Chairs
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Activity - MSS Science Inquiry Based Instruction PD (new 16.17)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>As our district transitions to the new MSS (Michigan Science Standards), a LES Science Representative will attend ISD or state workshops to provide PD on the instructional shifts that are needed for successful implementation of the MSS.</p> <p>NGSS K-12 Montcalm Area ISD, in cooperation with Central Montcalm Public Schools, is pleased to offer this series of 6 workshops designed to engage science teachers, K-12, with the Next Generation Science Standards and provide teachers a platform for continuous learning. Units introduced through this series will help you grow in your understanding of 3-dimensional learning and how scientific and engineering practices play a critical role in helping students build and revise their scientific ideas over time.</p> <p>Cost: \$600 for 6 days of subs \$150 registration</p> <p>Total \$750 Title IIA (if approved in Jan as an amendment to our district consolidated application) General Fund if not approved</p>	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2017	\$750	Title II Part A	Building Administrator or Curriculum Coordinator

Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency on state Science standards in Science by 06/09/2017 as measured by the state assessment..

Strategy 1:

Timely and Additional Title I Science Interventions - Title I teachers will provide pre-teaching/reteaching intervention groups and/or inclusion support to students identified by classroom teachers as needing supplemental support in the Science content expectations. Title I Science interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.

Category:

Tier: Tier 2

LES SI Plan 3.7.17

Lakeview Elementary School

Activity - Title I Science Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will provide Science support through a variety of means. Title I students receive Science support through integrated ELA Title I instruction. When time allows, pre-teaching/reteaching intervention groups and/or inclusion support is also provided. Title I Science interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Title I Staff Building Administrator

Goal 4: All students will be proficient in Social Studies.**Measurable Objective 1:**

85% of Pre-K, Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency rating in Social Studies by 06/09/2017 as measured by the state assessment..

Strategy 1:

Non-Fiction Text Strategies. - All classroom teachers will provide literacy instruction using non-fiction text strategies to understand Social Studies concepts.

Category:

Tier: Tier 1

Activity - Social Studies Grade Level Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will use Marzano's six step vocabulary process to increase students' ability to read and comprehend nonfiction text in Social Studies. Step 1: The teacher provides a description, explanation, or example of the term. Step 2: Linguistic definition – students restate the description, explanation, or example in their own words. Step 3: Nonlinguistic definition – students construct a picture, pictograph, symbolic representation, or act out the term. Step 4: The teacher extends and refines understanding of the word by engaging students in activities that help them add to their knowledge of the terms in vocabulary notebooks. Step 5: Periodically ask students to discuss the terms with one another. Step 6: Involve students in games/activities that enable them to play with the terms and reinforce word knowledge	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2017	\$0	No Funding Required	K-3 Staff Building Administrator

Measurable Objective 2:

A 5% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency on state Social Studies standards in Social Studies by 06/09/2017 as measured by the state assessment.

Strategy 1:

Timely and Additional Title I Social Studies Intervention - Title I teachers will provide pre-teaching/reteaching intervention groups and/or inclusion support to students identified by classroom teachers as needing supplemental support in the Social Studies content expectations. Title I Science interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.

Category:

Tier: Tier 2

Activity - Title I Social Studies Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will provide Social Studies support through a variety of means. Title I students receive Social Studies support through integrated ELA Title I instruction. When time allows, pre-teaching/reteaching intervention groups and/or inclusion support is also provided. Title I Social Studies interventions will target students who are economically disadvantaged in an effort to close the achievement gap between the ED and NED students.	Academic Support Program	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Title I Staff K-3 Staff Building Administrator