

## Foreign Language

### Graduation Requirements

Class of 2006 needs 31 credits

Class of 2008 needs 29 credits

Class of 2007 needs 30 credits

Class of 2009 needs 28 credits

**1060** **Spanish I A** – In Spanish IA  
Students will be introduced to the Spanish language, its people and cultures. Students need a B- average in English before enrollment in Spanish.

**In this class the student will:**

- Demonstrate a basic ability in the four language skills of listening, reading, writing, and speaking.
- Be able to identify major Spanish speaking countries and participate in cultural activities concerning music, dance, food, art, holidays, and daily life.
- Demonstrate the ability to use basic vocabulary in the present tense to communicate in real life situations that focus on greetings, numbers, colors, age, origin, location, classroom objects and expressions, school schedules and daily activities, possession, days of the week, introductions, expressing courtesy, asking and responding to questions, discussing places to go and how to get there, making telephone calls.
- Be able to identify some of the most important attractions in Mexico City.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1 and 2 writing skills as they write on various topics related to the class. Each student will write a short Type 3 paper in Spanish on a famous Hispanic person.

**Math:** Students will use basic math facts to solve problems as they learn their numbers in Spanish.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

**1061** **Spanish I B** – This class is the continuation of Spanish IA.

**In this class the student will:**

- Demonstrate a basic ability in the four language skills of listening, reading, writing, and speaking.
- Participate in cultural activities concerning music, dance, food, art, holidays, and daily life.
- Demonstrate the ability to use basic vocabulary in the present tense to communicate in real life situations that focus on places in the city, the future, ordering food and beverages, invitations, family and friends, describing people, opinions, likes and dislikes, everyday activities, dates and special days, when things are done, seeking and providing personal information.
- Be able to identify basic information on Mexico, Puerto Rico, the Dominican Republic, Costa Rica and Nicaragua.
- View and discuss selected works by the famous Mexican artists Diego Rivera and Frida Kahlo.
- Make a piñata and have the cultural experience of breaking a piñata.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1 and 2 writing skills as they write on various topics related to the class. Each student will make a family poster that includes type three writing.

**Math:** Students will use basic math facts to solve problems as they learn their numbers in Spanish.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

1065

### Spanish IIA

It is strongly recommended to take Spanish II the semester immediately following Spanish I. In Spanish IIA students will continue their study of the Spanish language, its people and cultures.

#### **In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening, and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on everyday activities, the future, opinions, and preferences, identifying items in the kitchen and at the dinner table, expressing quantity, location, describing a household, feelings, indicating length of time, invitations, apologizing and making excuses, telling how often something is done, stating what is happening right now, seasons and weather, ordinal numbers, household chores, food, comparisons, negotiating a price, and discussing past actions and events.
- Each student will make a video or perform a live skit about his / her daily activities.
- Students will work in groups to write and perform dinner table skits.
- Each student will research and perform a TV weather forecast for a Spanish-speaking country. This may be video taped or performed live.
- Be able to identify basic information on Venezuela, Colombia, Argentina, Chile and Spain.

#### **Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts when making comparisons and bargaining.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

1068

**Spanish IIB** This class is the continuation of Spanish IIA.

#### **In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening, and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on past actions and events, comparisons, negotiating a price, food, asking for and offering help, everyday activities, clothing, body parts, size, expressing negation or disagreement, price and payment, the future, expressing emotion, indicating wishes and preferences, making polite requests, describing personal characteristics and interpersonal relationships.
- Be able to identify basic information on Spain, Panama, Ecuador, Peru, and Guatemala.
- Each student will create a “themed” attire, write a script describing it and model it in a mock fashion show.
- Each student will create a store and participate in a shopping and bargaining day.
- 

#### **Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts when making bargaining and giving change on the shopping day.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

**1070**                    **Spanish IIIA** - In Spanish IIIA students will continue their study of the Spanish language, its people and cultures.

**In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening, and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on technology,
- The weather, everyday activities, ecological problems, the future, comparing and contrasting, past actions and events, what is happening right now, personal grooming, health, body parts, identify items in a bathroom, recognizing and identifying Hispanic influence in the United States, asking for and giving directions, telling someone what to do, ordering in a restaurant, identifying places in the city and discussing what is sold in specific stores.
- Be able to identify basic information on the Spanish-speaking world with an emphasis on Mexico.
- Each student will make a typical Mexican craft called an Ojo de Dios, choosing from three possible styles.
- Students will work in groups to create and produce several skits or videos to demonstrate mastery of vocabulary and language structures.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts when comparing and contrasting.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

**1071**                    **Spanish IIIB**  
This class is the continuation of Spanish IIIA.

**In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening, and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on everyday activities, parts of a car, advising others, animals, the circus, the farm, the amusement park, expressing quantities, providing background information about the past, indicating past intentions, nationality, size, possession, clothing, shopping, foods, dining, ordering from a menu, the metric system, opinions, asking for advice, and stating what was happening at a specific time.
- Students will work in groups to create and produce several skits or videos to demonstrate mastery of vocabulary and language structures.
- Students will work in groups on an end of the semester fairy tale video project to demonstrate mastery of language structures.
- Be able to identify basic information on Mexico, El Salvador, Honduras, Cuba, and the Caribbean.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts when converting our measurements to the metric system.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

**1075**      **Spanish IV A** - In Spanish IVA students will continue their study of the Spanish language, its people and cultures.

**In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening, and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on household chores, home, family, household items, everyday activities, home appliances, telling someone what to do, making a request, expressing doubt, expressing emotion, stating hopes and opinions, television programs, news, soccer, radio, the past, vacations, travel, expressing uncertainty or probability, and making plans for the future.
- Students will work in groups to create and produce several skits or videos to demonstrate mastery of vocabulary and language structures.
- Be able to identify basic information on Bolivia, Uruguay, Paraguay, and Spain.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts in classroom activities.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.

**1076**      **Spanish IV B**  
This class is the continuation of Spanish IVA.

**In this class the student will:**

- Demonstrate an increase in fluency in all four language skills (reading, writing, listening and speaking) as knowledge of vocabulary and language structure grows.
- Demonstrate the ability to use basic vocabulary and appropriate sentence structures to communicate in real life situations that focus on travel, airport, twenty-four hour clock schedules, hotels, making travel and lodging arrangements, express hopes and dreams, problems of the world, jobs and careers, personal relations, body language, future plans, opportunities around the world, universities, jobs, careers, the past, expressing doubt, expressing emotion, wishes and preferences.
- Each student will create a vacation to Spain.

**Accreditation Target Goal Components:**

**Writing:** Students will utilize Type 1, 2, and 3 writing skills as they write on various topics related to the class.

**Math:** Students will use basic math facts in creating their vacation and planning their budget.

**Career Development:** A variety of careers related to foreign language will be explored through the textbook and class discussion.