

Language Arts

Class of 2006 needs 31 credits
Class of 2007 needs 30 credits

Class of 2008 needs 29 credits
Class of 2009 needs 28 credits

Each course earns ½ credit
3.5 credits are required

English 9 A/B - English 10 A/B - English 11 A/B or Lit Analysis & Grammar Comp - One English Elective

1301/1302

Language Arts 9 A and B

In Language Arts 9 A and B, students will read books of their own choice and write in the basic Baker's Style Essay format. They will increase their reading comprehension and writing skills.

In this class the students will:

- Learn how to write organized and detailed basic essays.
- Identify and apply the basic literary elements of a story.
- Develop a deeper understanding of what they're reading and be able to apply these ideas to the real world.
- Demonstrate a basic understanding of sentencing.
- Demonstrate study skills and organization.

Accreditation Target Goal Components:

Writing: Students will write Type 1, 2, 3, and 4 papers.

Math: Students will practice practical math skills.

1303

Reading Improvement (9-12) Trimester

This class will be offered to students who demonstrate a need to improve their reading skills in content areas, help with developing their vocabulary, and work on understanding the content of their coursework. Hopefully, this will help develop the student into a more active member of the classroom, and one more interested in pleasure reading as well.

In this class the student will, through a variety of activities, work to improve their understanding of:

- content areas
- word origins and their meanings(vocabulary)
- recognizing main ideas, supporting details, and examples
- topic and support sentences
- oral reading skills and voice inflection
- pleasure reading

Writing Skills are an important part of reading. Reading and writing go hand in hand. This class will also ask the student to do a number of Type 1 and 2 writings to demonstrate their understanding of readings completed in and out of the classroom.

1304 English 9 A

In English 9 the students will learn and practice literary thinking and writing skills in this theme-based class.

In this class the student will:

- Connect with themes, such as Who Am I?, Choices and Consequences, and Love/Hate/Relationships
- Identify and recall 8-10 ACT vocabulary words a week with retention
- Write Type 1,2,3,4, 5 papers and actively take notes in class
- Study how literature connects to their personal life and to the world

Accreditation Target Goal Components:

Writing: Students will also utilize Type 1, 2, 3, 4, and 5 writings to react to literary works, illustrate understanding of literary techniques, and implement Baker's Model Essay format.

Math: Students will practice practical math skills.

Career Development: A variety of careers will be explored.

1305

English 9 B

Students will learn and practice literary thinking and writing skills in this theme-based class.

In this class the student will:

- Connect with themes, such as Death, Grief, Conflicts and Challenges.
- Identify and recall 8-10 ACT vocabulary words a week with retention
- Write Type 1,2,3, 4, and 5 papers
- Write and deliver an informative speech of 3 to 5 minutes in length
- Read short stories, non-fiction essay, poems, Great Expectations by Charles Dickens and a novel (Teacher choice: To Kill a Mockingbird, A Separate Peace, or Siddhatha)

Accreditation Target Goal Components:

Writing: Students will also utilize Type 1, 2, 3, 4, and 5 writings to react to literary works, illustrate understanding of literary techniques, and implement Baker's Model Essay format.

Math: Students will practice practical math skills.

Career Development: A variety of careers will be explored

1308/1309

English 10 A B

is a required course for all students. English 10 students will read in a variety of genres including short story, essay, biography/autobiography, poetry, and drama. Students will write the four essays types – narrative, descriptive, expository, and persuasive. The functional use grammar and vocabulary will be an important component of this class.

In English 10 A, the student will:

- Read in a variety of genres
- Analyze literature using a prescribed format
- Write an expository essay using compare-contrast ordering
- Write a narrative-descriptive essay
- Deliver a speech using process-analysis format
- Analyze sentences for subject-verb identification and agreement
- Analyze sentences to identify prepositional phrases
- Analyze sentences for appositive phrases
- Analyze sentences for adverb clauses

In English 10 B, the student will:

- Read in a variety of genres
- Analyze literature using a prescribed format
- Write a five paragraph persuasive essay
- Apply MLA documentation to a persuasive essay
- Analyze sentences to identify complements
- Analyze sentences for verbal phrases
- Analyze sentences for adjective and noun clauses
- Analyze sentences for mechanical problems

Accreditation Target Goal Components:

Writing: Students will write Type 1, 2, 3, and 4 essays.

Mathematics: Students will use mathematical skills to analyze data and to use charts and graphs to enhance audience understanding.

Career Development: Students will develop workplace skills necessary for success in all occupations.

1316/1317

English 11 A & B

In English 11 students will read to comprehend, analyze and learn to appreciate a wide range of texts presenting common universal themes. They will read, listen to, view and respond thoughtfully to various texts including many written by our classic American literary masters. In addition, they will draft several different papers of various types for different purposes.

*This course will be divided into two trimester terms, **English 11 A and English 11 B.**

Although each term has specific themes selected pertinent to reading universals, the selections will run - for the most part – chronologically and be split at the transcendental/anti transcendental divide.

▪ **In this class the student will:**

- Read, comprehend, analyze, associate and respond to written material from a variety of texts including works from many of our American literary masters.
- Speak and write well using grammatically sound conventions for multiple purposes and projects.
- Learn to extract, investigate and communicate information by creating assignments such as written responses, persuasive speeches, and term papers.
- Demonstrate the ability to link the literature that they read to enduring social issues and personal experiences/concerns.
- Develop and apply personal, shared, and academic criteria to a variety of situations and scenarios.

Accreditation Target Goal Components:

Writing – Students will answer test essay questions, write a literary analysis, and construct various types of essays and creative writings.

Data Analysis – Data will be studied and interpreted in various forms of charts and statistics as part of the research process for current events, persuasive essays and term papers.

Technology – Research will have components that are technology driven.

Post Secondary Options – In addition to helping prepare our students for standardized testing essays and collegiate writing, we hope to instill in them an appreciation for literature’s contribution to our world and their own lives.

1320

Standardized Test Taking - Open Grades 10 – 12. No PR.

This course is being offered to those students serious about improving test scores on all types of exams at all levels - high school, state, and university. Reading comprehension, question understanding, and best answer considerations will be explored. Time will also be dedicated to the development of the five types of test essays as well as other forms of evaluation. Time constraints and strategies for using the clock to your best advantage as well as other aesthetics will be explored also.

Areas of Emphasis:

- Key terms in test questions.
- Eliminating obviously wrong answers
- Examining qualifiers in statements
- Practice ACT Testing
- Test Essays – Exposition, Definition, Analysis, Compare/Contrast, & Opinion
- College entrance essays
- Best answer vs. right answers
- Preparing for test and actual test taking.
- Post-test analysis

Strategies for improvement and success at any level will make this course valuable for a full spectrum of academically diverse students.

- 1324 Creative Writing (10-12)**
 In creative writing the students will study and write a variety of literary forms, including poetry and short stories.
- In this class the student will:**
- Learn how to write effective short stories and poetry that demonstrates understanding of life’s complexity, enduring issues, and recurring problems.
 - Create a page of typed manuscript per week for publication and discussion within the class in order to develop the ability to analyze and reflect upon the skills and processes used to communicate.
 - Develop and apply personal, shared, and academic criteria for employment in appreciation and evaluation of their own and other’s oral, written, and visual texts.
- Accreditation Target Goal Components**
Writing: Students will investigate different literary styles and write poems, and short stories. Students will also utilize Type 1, 2, and 3 writings to react to literary works, show understanding of literary techniques, and write effective and creative assignments.
Math: Students will practice practical math skills.
Career Development: A variety of careers utilizing creative writing will be explored.
- 1328 Drama (10-12)**
 In Drama, students will study a variety of dramatic skills including acting, directing, costumes, stagecraft, make-up, and business practices.
- In this class the student will:**
- Analyze, demonstrate, and reflect upon the skills and processes used to communicate while preparing for a theatrical production, acting on stage, and producing a play.
 - Focus on meaning and communication as they listen, speak, view, read, and write in social contexts.
 - Demonstrate knowledge of visual design techniques by creating a floor plan and set design for a play.
 - Deliver a speech on an aspect of dramatic history.
 - Apply stage make-up
 - Deliver monologues and dialogues to develop acting ability (expressive abilities) and stage awareness.
- Accreditation Target Goal Components**
Writing: students will utilize type 1, 2, and 3 writings as they write in response to various aspects of the dramatic techniques required to produce a play.
Math: Students will practice practical math skills in connection with theatrical productions and business practices.
Career Development: Students will explore a variety of careers connected to the dramatic field.
- 1332 Media Communications (Presentation and Visual Arts) Grades 11-12**
 In Media Presentation/Visual Arts students will have hands on experience with the world of media. They will develop their abilities to find topics of interest, and then research, script and discuss information in a variety of ways. They will creatively write, perform/present, edit and improve their own scripts, as well as provide visual enhancements of different kinds to their projects. They will take active parts in preparing, producing, and presenting multiple assignments based on communicating information effectively.
- In this class the student will:**
- Learn to operate the studio equipment.
 - Report and record on film different news assignments.
 - Present a variety of informational formats such as symposiums, documentaries, and interviews.
 - Take an active part in preparing a daily news broadcast for the school.
- Accreditation Target Goal Components:**
Writing – Students will research, revise and script a multitude of assignments.
Data Analysis – Students will create and analyze data using graphic organizers.
Technology – Students will get an abundance of hands on experience using the studio equipment and computers.
Post Secondary Options – This course has direct application to the broadcasting field and some of our students have successfully gone on to pursue careers in some facet of this area.

- 1333 Advanced Media Communications**
PR. "B" or better in Media Communications and/or instructor approval.
This course is offered to students who are really interested in developing their presentation skill level. In addition to aiding with developing technical skills of the beginners class, they will choose, research, develop and present an advanced assignment / project such as an educational documentary, multimedia presentation or symposium. Projects may also be submitted to colleges for competitions and critiquing.
- 1336 Applied Writing I (10-12) – PR GPA of 2.5**
In Applied Writing I students will study a variety of topics associated with journalism including factual writing, photography, and design layout. Students must have a G.P.A. of at least 2.5 before enrolling.
- In this class the student will:**
- Learn to communicate information effectively in articles for the newspaper and yearbook.
 - Employ technology to design an attractive layout for the school newspaper, yearbook, or a program.
 - Analyze and reflect on the skills processes used to communicate through mass media.
 - Write two compositions that reflect research into an aspect of mass media and its effect on their lives.
 - Create a portfolio of all their work.
- Accreditation Target Goal Components**
Writing: Students will write factual articles and prepare a Type 3 paper on two aspects of mass media.
Math: Students will practice practical math skills when creating charts and graphs for presentations of mass media projects.
Career Development: Students will explore a variety of careers related to the journalism field.
- 1337 Applied Writing II (10-12) PT**
In Applied Writing II students will study advanced applications of journalism skills. Teacher permission required before enrolling.
- In this class the students will:**
Demonstrate their expressive abilities by creating attractive layout designs for the newspaper, yearbook, or programs.
Write a Type 3 composition that presents information on a career in journalism
- Accreditation Target Goal Components**
Writing: Students will write factual articles for the yearbook
Math: Students will practice practical math skills when designing layouts.
Career Development: students will explore a variety of careers related to the journalistic field.

1354

Honors Literary Analysis (11-12) - PR. "B" or better in English 10 or on that grade level's competency final.

In Literary Analysis students will read and respond to a variety of texts analyzing them for information, structure and style. Arguable issues will often be addressed with an emphasis on logic, deduction and support. The students will work to refine not only their analysis skills and writing techniques, but also to improve their abilities to critically decipher materials and respond to multiple forms of information. Problem-solving strategies will be introduced and examined from several real world scenarios as well as from their primary literary text – British Literature.

In this class the student will:

- Write three different types of literary analysis papers, written responses, problem-solution essays and others.
- Create a Learning Activities Packet (LAP) on a major literary masterpiece.
- React to a number of conflict resolution scenarios.
- Present a symposium on a controversial issue.
- Present a graduation speech.
- Write news articles, editorials, etc. for publication.
- Read from a selection of sources about universal, classical, and modern issues.

Accreditation Target Goal Components:

Writing – Students will write several multiple paragraph essays for various purposes of differing formats.

Data Analysis – In addition to the logic and problem-solving units students will decipher various types of charts as they apply to statistical support for referencing.

Technology – Students will be learning from a variety of different media and resource technology.

Post Secondary Options – Students will learn many skills that will allow them to more clearly understand and appreciate written material from differing genre/types.

1356

Grammar and Composition (11-12) PR B in English 10

In grammar and composition, students will review and apply all aspects of English grammar. Students will write an assortment of compositions to prepare them for the demands of college writing.

In this class, students will

- Review all parts of grammar and apply it to a variety of compositions.
- Write expository, persuasive, and reflective essays in various organizational patterns.
- Deliver an oral presentation on a controversial topic and act as facilitator of a discussion.
- Prepare a 6-10 page research paper using MLA format

Accreditation Target Goal Components:

Writing: Students will write Type 2, 3, 4, and 5 essays.

Mathematics: Students will express statistical information in graphs and charts when applicable.

Career Development: Students will develop workplace skills necessary for success in all occupations