

Other Course Offerings

Required Multi-Core Classes

Graduation Requirements

Class of 2006 needs 31 credits

Class of 2008 needs 29 credits

Class of 2007 needs 30 credits

Class of 2009 needs 28 credits

Required classes include:

LHS Capstone Class – Health - Freshman Transition/Career Planning Class

1090 Health: (9-10) Required

This course teaches the Teen Health Teaching Modules developed by the Center for Disease Control. The curriculum teaches aspects of the six dimensions of health including physical, social, emotional, mental, spiritual, and environmental. Health issues relevant to teenagers are the focus for the course.

Students will:

Use the DECIDE model to recognize, evaluate, and solve a variety of health problems.
Recognize health risks and practice health enhancing behaviors.
Demonstrate effective interpersonal and social skills which promote good health.

Writing: Students will write scripts demonstrating good communication and peer resistance skills.

Math: Students will compute basal metabolism rates.

Careers: Students will practice career skills used within a variety of pathways including those used by physical therapists, exercise physiologists, dieticians, social workers, and psychologists.

1091 Freshman Transition/Career Planning Class (9) Required

The purpose of this class is to help all students make a smooth transition from middle school to high school and to provide them with the skills and resources they need to be successful during their high school years and beyond.

In this class the student will gain knowledge in:

- Time management, goal setting, prioritizing, learning styles, study skills, test taking strategies
- Communication; listening skills, speaking/oral presentation skills; utilizing the media center; team building, problem solving, & conflict resolution
- Career exploration; career scope; course scheduling; developing and maintaining an educational development plan (EDP) employability skills

Tentative 12 Week Course Outline:

- **Week One**
 - **Course Overview**
 - **Project Exploration & Selection**
 - **Individual**
 - **Service**
- **Week Two**
 - **Individual Project Proposal Due**
 - **Service Project Determined & Outlined**
- **Week Three**
 - **Individual Project Overview Form Due**
 - **Letter Sent to Judges**
- **Week Four**
 - **Individual Paper/Project Work**
 - **Group Service Project Work**
 - **Job Shadowing**
- **Week Five**
 - **Individual Paper/Project Work**
 - **Group Service Project Work**
- **Week Six**
 - **Individual Paper/Project Work**
 - **Group Service Project Work**
- **Week Seven**
 - **Individual Paper/Project Work**
 - **Group Service Project Work**
 - **Resume, Cover Letter, App. Letter Work**
- **Week Eight**
 - **Individual Paper/Project Work**
 - **Group Service Project Work**
 - **Resume, Cover Letter, App. Letter Work**
- **Week Nine**
 - **Group Service Project Work**
 - **Resume, Cover Letter, App. Letter Due**
 - **Individual Paper/Project Work**
 - **Type 4 Paper Draft 1 (Self Edit) Due**
 - **3 FCAs (MLA Format - Writer's Guide & 2 more)**
- **Week Ten**
 - **Group Service Project Work**
 - **Exit Interviews Begin**
 - **Individual Paper/Project Work**
 - **Type 4 Paper Draft 2 (Peer Edit) Due**
 - **3 FCAs (MLA Format - Writer's Guide & 2 more)**
- **Week Eleven**
 - **Group Service Project Completed**
 - **Exit Interviews Completed**
 - **Individual Papers/Projects Due**
 - **Type 4 Paper Final Typed Draft Due**
 - **3 FCAs (MLA Format - Writer's Guide & 2 more)**
- **Week Twelve**
 - **Project Presentations to Judge/Panel/Class**
 - **Notebook Portfolios Due**

Note: It is expected that 20 hours of documented service work that benefits the community will be completed during this 12 week course. That is an average of two hours per week for at least 10 weeks. This will satisfy 20 of the required 40 service hours required to receive the Michigan Merit Award for those that score at the Proficient 1 or 2 levels on the MEAP/MME exam.

LHS Capstone Course

Course Description/Rationale:

- The *LHS Capstone Course* is a 12-week course required for seniors to graduate (or juniors cleared for early graduation). This course is a culminating educational experience that provides an opportunity for students to demonstrate that they have achieved the goals for learning established by the Lakeview High School. The course is designed to assess a student's overall learning experience in a student-centered and student-directed manner which requires the command, analysis, and synthesis of knowledge and skills. The capstone course integrates coursework, knowledge, skills, and experiential learning to enable the student to demonstrate a broad mastery of learning across the curriculum for a promise of initial employability, success in post-secondary options, and life-long learning.
- The course consists of two large projects and several smaller requirements. Through the student selected research paper and related project/product the course emphasizes individuality and development of intrapersonal strengths. Through the class selected community service project the course emphasizes teamwork, civic responsibility, and development of interpersonal skills. The individual and group service projects that are selected will follow three major guidelines. First, the student(s) should believe that there is a substantial need for the project(s). Second, the project(s) must be approachable through recognized communications knowledge and techniques. Third, the project(s) must be feasible within the time limits of the course.
- Some of the other objectives of the course include, developing a resume, cover letter, and application letter. In addition, students will be expected to conduct a structured job shadow experience, complete an exit interview with their instructor and keep/create a portfolio of their progress. This course will provide for 20 of the 40 hours of community service required for receipt of the Michigan Merit Award.

“Service is the rent we pay for living. It is the very purpose of life and not something you do in your spare time.”
– Marian Wright Edelman, *The Measure of Our Success*

Support Areas – Special Education PT

These classes are available by students through their IEP

1905	Fundamentals of English 9 A – These courses substitute for required English classes		
1906	Fundamentals of English 9B		
1907	Fundamentals of English 10 A		
1908	Fundamentals of English 10 B		
1909	Fundamentals of English 11 A		
1910	Fundamentals of English 11 B		
1911	Fundamentals of English 12 A		
1912	Fundamentals of English 12 B		
1920	Fundamentals of Math 1 A – 9 – 12; General Math Focusing on basic math concept and skills		
1921	Fundamentals of Math 1 B		
1922	Fundamentals of Math 2 A – 9-12; Intro to Algebra introduces algebraic concepts		
1923	Fundamentals of Math 2 B		
1924	Fundamentals of Math 3 A – 10 – 12; Applied Math applies general math concepts to real life situations		
1925	Fundamentals of Math 3 B		
1930	Reading 1 A – Placement is determined by the IEP Team		
1931	Reading 1 B		
1940	Study Skills		
1970	Basic English 1 A	1990	Basic skills Math 1 A
1971	Basic English 1 B	1991	Basic skills Math 1 B
1972	Basic English 2 A	1992	Basic skills Math 2 A
1973	Basic English 2 B	1993	Basic Skills Math 2 B
1974	Life Skills English 1 A	1994	Life Skills Math I A
1975	Life Skills English 1 B	1995	Life Skills Math 1 B
1976	Life Skills English 2 A	1996	Life Skills Math 2 A
1977	Life Skills English 2 B	1997	Life Skills Math 2 B
1980	Basic US History 1 A	1960	Basic Science 1 A
1981	Basic US History 1 B	1961	Basic Science 1 B
1982	You and the Law 1 A	1962	Basic Science 2 A
1983	You and the Law 1 B	1963	Basic Science 2 B
1984	Basic Government & Economics 1 A	1964	Basic Science 3 A
1985	Basic Government & Economics 1 B	1965	Basic Science 3 B
1986	Basic Government & Economics 1 C	1950	Everyday Living Skills
		1951	Vocational Skills

Career Center (11-12)

**These classes are year long classes worth 4.5 credits. Busing is available for “B” session
See Mrs. Marshall in the Counseling office for a description of these courses.**

- 2602 Agriscience/Natural Resources – “A” Session only**
- 2610 Business Management & Administration/Entrepreneurship**
- 2612 Entrepreneurship – 2nd year students only – “A” session only**
- 2622 Child Related Careers**
- 2624 Cosmetology I Requires Asset scores of 39 Pre Algebra 38, Writing 39, Reading, and “C” in Biology**
- 2626 Cosmetology II “B” session only (requires transportation, some late afternoon classes required)**
- 2628 Criminology Justice**
- 2640 Health Careers**
- 2660 Auto Body Repair**
- 2662 Auto Technology I**
- 2664 Auto Technology II “A” session only**
- 2666 Computer Aided Drafting and Design “B” session only**
- 2668 Construction trades**
- 2670 Electronics/Computer servicing**
- 2672 Integrated Manufacturing Technology – formerly Michigan Tool Technology**
- 2674 Medium/heavy truck repair “B” session only**
- 2678 Welding Technology “A” session only**