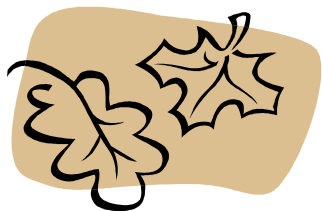


Bishop News October



Where did the month go? It has been a **BUSY** month in our classroom!

MEAP – We survived the testing 😊 Your children did an **AWESOME** job putting forth their best effort on the tests! Hopefully they shared with your some of the fun activities scheduled into their days as a reward for their tremendous effort. Not to mention the scrumptious breakfasts provided to students.

WRITING – Students are publishing a personal narrative of their choice. We have generated a list of strategies that good writers use for this type of writing. We also generated a list of qualities that good personal narrative writing contains.

READING – Students are currently reading books of interest at their “Just Right” level in a genre of their choice. Students work in their reading response journals daily, unless there is an activity, such as an assembly, added to the schedule. They have been introduced to the following reading strategies: Making connections, summarizing, and predictions. In addition, we are currently reading the novel *Crash*. We have been doing a character study with Crash Coogan (the main character in the novel). In addition, reading strategies good readers implement are modeled with the novel during the class discussions. These strategies are the same areas emphasized through the activities required for the students daily reading logs.

Reminder: *Your child should be completing a weekly reading log. They need to read for 20 minutes each day. They should be reading 5 out of 7 days.*

They need to complete a comprehension activity for each reading session that emphasizes comprehension skills.



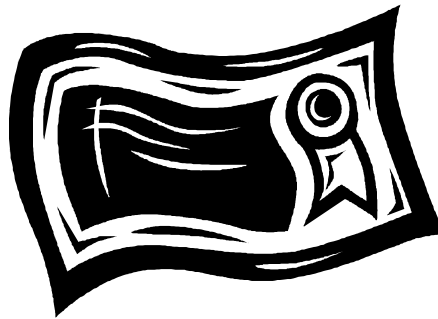
Here’s how you can help your child with their daily reading:

- Have them read to you and help them use their decoding word skills. This also helps them with their reading fluency.
- Ask them questions, before, during, and after the reading.
- Have them retell the main ideas from their reading to you each evening.

SPELLING – We have completed the first nine focus and skill lessons in the program, excluding lesson eight which was an optional review lesson. The students complete various skill activities throughout the week to help them learn the spelling of the words, the meaning of the words, and practice using the words in their writing. The spelling skills packets are discussed and corrected each week on Friday. In addition, on Friday the students take a test over the word list for the week. Please encourage your child to study their words as part of their homework responsibilities on Monday-Thursday. They should also finish any work they have left on their activity for the day. *This class work that turned into homework should be indicated in their planner!*

SOCIAL STUDIES – Students have been completing a review unit over the government title, The New Nation. They recently took a test over Chapter 9, The Constitution. We have started Chapter 10, A New Government Begins. Students will be completing reading support activities, as well as skill pages to help them with the important information from each lesson.

SCIENCE – Students are still building on their knowledge of systems and survival. You should see your child’s science student journal periodically, after the completion of a lesson. They are encouraged to take it home to check over their work, using the student rubric attached to the front cover. We are getting close to assessing their knowledge in this unit with a post assessment. Be looking for a study guide soon in this area to help them prepare for this assessment.



AWARDS CEREMONY – On November 17th, at 9:55 a.m., there will be an awards ceremony for the PRIDE program. Awards will be given out in the areas of math, science, respect, reading log effort, and overall effort in school. An invitation

letter will be sent home on November 9th to inform parents if their child is being honored at this particular assembly. *The fifth grade staff would love to see you there to help honor your child for his/her effort in the chosen area!*



HALLOWEEN – We started our day honoring the Pumpkin Contest winners, and choosing the Costume Contest winners. The student participation was AWESOME to see! What creative children you have! We appreciate your support in making both of these events such a success! We had a grand time cheering on Lakeview Elementary students in their annual parade. Afterwards we returned to our room for a *spooktacular* movie

(Goosebumps: One Day at Horrorland), a couple games of Hangman, Halloween packet and activities, and yummy treats. Students even had an opportunity to complete a craft activity. A special thank you to all the families that sent in treats for the celebration activity this afternoon!



COMMUNICATION – Please remember you can contact me daily with any questions or concern either via phone, email, notes, planner, or an arranged conference. I will be sure to get back to you as soon as possible!



Have a wonderful weekend 😊

CONFERENCES – A letter went home recently regarding scheduling an appointment for a conference on November 9th or 10th. Your child has the conference confirmation sheet in their daily folders today. Please be sure to send the bottom portion back completed with your child on Tuesday, November 8th. Each conference will be a fifteen minute block. If we find that a longer time is needed, we can schedule an additional time to meet.

REMINDER: Don't forget that the students have Monday, November 7th off, due to it being a Professional Development day for staff members.