

Lakeview Middle School

School Year 2016-2017

“Lakeview Middle School: A Purposeful Community”



Mission Statement:

All students will become productive citizens and life-long learners.

A Message from the Principal

On behalf of the faculty of Lakeview Middle School, we are delighted to be your partners in educating your children. We are committed to caring for each child, respecting them as individuals and challenging them to learn the skills necessary to become productive American citizens.

Lakeview Middle School is an excellent school. Our outstanding staff encourages parental involvement, and we invite you to participate actively in school activities. This school offers challenging academics to our students while supporting the success of every child.

Thank you in advance for your interest and support. We are proud to serve your children, your family and this community.

Sincerely yours,

Timothy G. Erspamer
Principal

Access/Disclosure of Student Records and Other Privacy Issues

In compliance with the Family Educational Rights and Privacy Act (FERPA) and in accordance with School Board Policy, parents may review their children's cumulative education records at the school office upon request. If student education records are inaccurate or misleading, the student's parent or guardian may request an amendment by contacting the school principal. Cumulative records are treated as confidential material, and the privacy rights of parents and students are safeguarded. Except as provided by law, no outside agencies or individuals may have access to a student's record without written consent of the parent. If records are copied, a minimal fee may be charged. Parents/guardians have the right to file a complaint with the Family Compliance Office, U.S. Department of Education for failure to comply with FERPA. Whenever a student transfers from one school to another, the scholastic and discipline record or a copy of the scholastic and discipline record will be transferred to the school upon request from that school. The School Board authorizes making "Student Directory Information" public as permitted under state and federal laws and regulations. Student Directory Information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. Student Directory Information is the following: name of student in attendance or no longer in attendance; address; date and place of birth; telephone listing; dates of attendance and other similar information. Examples include release of student name, school, and grade for submission to the media for scholastic recognition and/or to elected officials contacting the school division to request student addresses for congratulatory purposes.

Students may occasionally be photographed or filmed by mass media representatives. These student photographic or video images may be used by the media in ways that would not generally be considered harmful or an invasion of privacy.

Accreditation

Lakeview Middle School provides a quality educational program for all students. The school meets Michigan standards for public schools. Highly Qualified Staff: Every staff member is currently classified as "highly qualified" based on the criteria of the federal NO CHILD LEFT BEHIND law.

Attendance/Tardies/Leaving School Early

Regular and prompt attendance is necessary for a student to maintain satisfactory progress. Excessive absences and tardiness from school are detrimental to the educational process. With our hands-on, cooperative learning, regular attendance is crucial. Learning takes place through discussion and shared activities. Parents should plan vacations and trips which do not conflict with the school's instructional calendar. When students arrive late or must leave early, they miss valuable information and are at a disadvantage.

Late arrivals and early dismissals can be very disruptive to other students and to the teacher. When possible, please try to schedule appointments so they do not conflict with school hours.

If a student is to be absent, parents are urged to inform the school in advance whenever possible.

It is important to remember that if a child is picked up or dropped off during school hours this must be done AT THE OFFICE. ALL VISITORS/GUESTS OF THE BUILDING MUST ALWAYS STOP AND CHECK IN AT THE OFFICE.

Attendance Policy

Absences due to illness will be considered excused if a parent calls the office with an explanation or writes an excuse for occasional absences. **Please call the office by 9:00 AM on the day your child is absent due to illness.**

Teachers are asked to follow up with chronic absentees before referring them to the office. A staff member will call if there are unexplained absences.

If a student is absent 10 or more days, excused or unexcused, the school may require a doctor's note excusing all absences from that point forward.

Truancy

Lakeview Middle School is going to adapt the "Montcalm Area Intermediate School District Truancy Program". The details of this program are outlined at the end of this Handbook. **PLEASE TAKE THE TIME TO READ THE ADAPTED POLICY AS THE TRUANCY/EDUCATIONAL NEGLECT PROCESS STARTS AFTER ONLY 3 ABSENCES FROM SCHOOL!**

Board Meetings

The Lakeview Community School Board of Education holds public meetings on the second Monday of each month. Please call the superintendent's office for the time and location of these meetings.

Board Policies

Copies of the policies of the Board of Education are on file in each school and are available for inspection. Policies are also available online at www.neola.com/lakeviewcommunity-mi/

Breakfasts/Lunches

Lakeview Community Schools participate in both the [National School Breakfast and Lunch Programs](#). The meals that are offered meet the established Recommended Dietary Allowances (RDAs), student's calorie needs and the Dietary Guidelines for Americans. The menu planning system provides students approximately 1/4 of the RDA for key nutrients for breakfast and approximately 1/3 of the RDA for key nutrients for lunch.

Breakfast will be free to all students wishing to eat at school. Prices for lunch are full price at \$2.50 and reduced price at \$0.40. Milk is \$0.40. A la Carte items are offered for sale in addition to breakfast and lunch items. All schools use a computerized point of service system, which allow students to have individual accounts for prepayment of meals/snacks and payment at the time of service. Student accounts are used for full price meals, reduced price meals, free meals and a la carte purchases. This system also lessens the need for elementary students to carry money to the cafeteria each day.

Applications for free and reduced price benefits can be obtained from school offices and many students will bring them home at the beginning of the school year.

P.R.I.D.E. Program

Our school wide behavior program is called P.R.I.D.E. It is designed to encourage students to take responsibility for their behavior. The program targets five specific areas that motivate students to have a positive attitude, respect others as well as themselves, invest in their education and always give their best effort. Students are expected to follow the program to ensure that all students have a positive learning environment. The acronym P.R.I.D.E. stands for the following: **P**ositive Attitude, **R**espect Others, **I**nvest in your Education, **D**iligence and **E**njoy your day. Posters are displayed throughout the building and classrooms to remind students of the behavior program. Staff members have also reviewed the program with students to make them aware of what is expected of them at Lakeview Middle School. When a student chooses not to follow P.R.I.D.E. the following will occur: The student will be given a warning, if the student disrupts the room again they will be asked three questions by the teacher to encourage them to correct their behavior. (What are you doing? What are you suppose to be doing? What will happen if you disrupt the class again?) If the student chooses to continue the behavior, the student receives a behavior slip which includes an action plan they must fill out. This allows the student to reflect on their behavior and make a plan to improve their behavior. Once the student fills out the plan the teacher decides whether they are ready to participate in the classroom. If a student refuses to make an appropriate plan to return to class, they will be referred to the office. While in the office, the student will meet with Mr. Erspamer or Mrs. Rentschler, they then will be given another opportunity to fill out an appropriate plan. If this does not occur, then a parent meeting will be scheduled. If the parent does not attend the meeting or refuses to come in then the student will be suspended until a parent comes in.

As with any policy, there are specific consequences if a student accumulates too many behavior slips.

They are as followed:

- 1-3 slips = Teacher contacts parent about behavior
- 4 slips= Student is referred to the office and parent contact is made
- 5 slips = In school suspension (I.S.S.) Possible exemptions from field trips.
- 6 slips= 1 day suspension
- 7 slips= 3 day suspension with parent meeting
- 8 or more slips= 5 or more days of suspension

Any in or out of school suspensions throughout the year may keep you from attending field trips or the ability to participate in any reward type activity either in or out of school. Keep your behavior in check!!

P.R.I.D.E. School Wide Expectations			
	Hallway	Cafeteria/Gym	Classroom
Positive Attitude	Greet others appropriately	Complying with Expectations	Encourage others Make the best choice
Respect Others	Keep your hands to yourself Walk Care for School Property	Use an indoor voice Eat politely Say please and thank you	When someone is talking, sit quietly and listen When directions are given, follow all of them When talking to others , use good manners
Invest in your Education	Keep hallways clean Keep moving	Clean up after yourself	Be on time to class Bring materials Stay on Task Ask questions
Diligence	Work hard to be appropriate	Work hard to keep the cafeteria clean and use appropriate behavior	Always give your best effort Be persistent in completing assignments
Enjoy Your Day	Surround yourself with positive people Have positive interaction with those that you encounter	Smile Say please and Thank you Make friendly table talk	Smile Include others

Bus Stop Safety

The guidelines given below are designed to promote student safety at the bus stop:

Students who must cross the road to board a bus should never do so until the bus has come to a complete stop, the proper warning signs are displayed, and the driver motions for students to cross.

Students should cross the road in front of the bus, never cross the road behind the bus.

Students should always stand a safe distance from the road (at least five feet).

Students who must cross the road after exiting from the bus should always cross at least ten (10) feet in front of the bus after looking in both directions for traffic and after the driver motions for students to cross.

Students should never run to or from the bus.

Students should be at their assigned bus stop five minutes prior to the arrival of the bus.

Contact the school or the Transportation Department for information about bus pick-up and drop-off times and locations.

Cafeteria Behavior

Every student is expected to buy or bring lunch. While eating meals in the cafeteria, all students are expected to follow these guidelines:

1. Sit at the assigned table.
2. Practice good manners and socialize quietly.
3. Remain seated unless there is permission to get up.
4. Leave the table and surrounding area clean and orderly.
5. Be respectful of others.
6. Put trash in proper containers.
7. For health reasons, do not exchange food or remove food from the cafeteria.
8. Students will be dismissed by an adult when it is time to leave.

Child Custody

The school division recognizes that issues related to the legal and physical custody of students are complicated and can impact the student's educational experience. Parents and legal guardians of students are strongly encouraged to stay involved with their student's academic progress. Unless a court order decrees otherwise, either parent or a legal guardian may view education records and attend school functions or school meetings regarding the student. Official notices and report cards will be sent to the parent or legal guardian with primary physical custody of the student during the school year. It is the responsibility of the parent or legal custodian with primary physical custody to provide current copies of court orders to the school. Child visitation and exchange of custody should not take place during school hours or on school property. The school will assume no responsibility for enforcing visitation or custody orders and reserves the right to prohibit parents or legal guardians from entering school property if their conduct becomes disruptive to the

school environment. Concerns regarding custody and visitation should be directed to the school principal.

Reminder: All students must be picked up and dropped off at the Office. Please never go directly to a classroom without first stopping at the office.

Dress Code

The following guidelines are designed to promote a standard of appearance, which enhances the learning environment while allowing for reasonable comfort and individuality of all students.

Students are expected to wear clothing appropriate to the school setting: extreme or outrageous apparel or appearance is to be avoided. Current “fads” involving appearance or clothing that disrupt the instructional process will not be allowed.

Specific dress code standards are given below:

Appropriate shoes are required; either hard-soled or tennis shoes are acceptable.

For student safety, rubber-soled shoes are required for Physical Education.

Shorts of an appropriate length and style are acceptable. A good rule to follow is that if a student holds his or her hands at their side, their shorts extend past their fingertips.

- Clothing which overexposes the body is unacceptable. Showing stomach or underwear are examples of unacceptable exposure.

Lewd or suggestive attire may not be worn (inappropriate wording...)

Apparel, which advertises, glorifies, or symbolizes any illegal substance or substances illegal for use by minors may not be worn.

Any item of jewelry or clothing that might create a hazard to a student's safety may not be worn.

The principal will determine any questions regarding “appropriateness”.

Field Trips:

This school year your child may be asked to attend Field Trips. Unfortunately, some students who have demonstrated low academic performance, and/or erratic or dangerous behaviors will not be allowed to participate in the experience. Another possible consideration may be requiring a personal escort for any students with behavioral concerns.

Hygiene

Personal hygiene is important for all students. Being clean and neat helps everyone stay healthy, feel better, and work better at school.

Because head lice are so easily spread from one student to another, any student who has head lice will be sent home and cannot return to school until the student's parent can show proof of effective treatment.

Inclement Weather and School Closings

In the interest of student safety, decisions to close schools, delay school openings, or dismiss early are made by the Superintendent after consulting with the school district's Transportation Department, weather announcements and police and transportation agencies. Radio and TV stations are notified as soon as a decision is made.

Should school be cancelled due to inclement weather, make-up days will be determined by state requirements, district policy and employee contracts.

Lockers

Fourth grade students are assigned **lockers, which do not have locks!** Knowing this, please do not allow your child to bring valuable items such as MP3 players, tablets, etc.

Lost and Found

The school has a "Lost and Found" area where lost items are turned in and may be claimed. All items of clothing, such as coats, sweaters, and caps should be labeled with your name. Any items in the "Lost and Found" that are not claimed by the end of the month will be discarded.

Medication Policy

The Lakeview Community Schools follow the medication policy stated in the MAISD policy manual. The full text of this policy is available at your request. What follows is a brief summary of this policy:

The school can administer medication with parental permission. The parent must deliver it and include written instructions, and the medications must be in the original container from the pharmacy.

We will keep the medication locked in a safe place and have a person designated to administer medication and a second adult to witness.

We will keep a record of all medication administered.

Under certain circumstances students self-administer their medication. This will be handled on a case-by-case basis and must be approved by the office.

Parent-Teacher Conferences

Parents are encouraged to have periodic conferences with teachers. For a conference at any time other than on a regularly scheduled school conference date, please contact the office for arrangements to meet with the teacher.

Pet Policy

Traditionally, certain animals have been included in middle school classrooms as part of the instructional program. Occasionally, students bring their own pets to share with classmates. In order to maintain an environment that is safe for all students, the guidelines below must be followed prior to bringing animals into the school building.

*The teacher will request approval from the building principal before an animal is brought into the building. All animals must be current on immunizations and have proof from a veterinarian of those immunizations.

*The classroom teacher must discuss animal behaviors with students. Because of the unpredictable behavior of animals in a new environment, children should not touch the animals.

*Animals must be on a leash, in a cage, or in a carrier.

Physical Education

The Physical Education program is an important part of the Middle School

experience for students. If a health condition prevents a student from participating in physical activities over an extended period of time, a note from a doctor indicating the limitation is required. For a student to be excused from physical education for a short period (up to three days) due to a temporary illness or physical condition, a written request from a parent is sufficient.

Pledge of Allegiance

Students will be given the opportunity to recite the Pledge of Allegiance during each school day. If parents do not wish for their children to participate in reciting the Pledge they should tell the teacher about this or send a note to the teacher. Students who do not wish to participate may respectfully stand or remain seated.

Reporting Student Progress

A formal report on a student's progress in school is sent to parents or guardians at the end of each marking period. Progress reports shall be sent to each family at marking period midpoints if a child is not passing. Informal progress reports are issued at various times throughout the school year. These dates are included on the school calendars.

Safety

Our school safety measures are extensive. School staff works diligently to ensure that the emergency plan is current and that all staff members are prepared for all types of contingencies. When you visit a school, you may notice that the first measure of security is the foyer of the main entrance to the school. Other than the main entrance doors, all doors are either locked or under surveillance. Please be advised that school administration will work closely with the appropriate local public safety agencies, such as police and fire, to foster a safe school environment.

For the safety of students and staff, our school safety plan is reviewed and updated annually. Emergency drills for fire evacuations, tornado, bomb threat, and intruder/lock-down situations are conducted on a regular basis.

School Regulations

Guidelines have been established to maintain an effective learning environment and to provide for the safety and well-being of students. School regulations apply in the school building, on the school grounds, while traveling to and from school, and at any event where the school is represented.

For the safety of students, fund-raising activities which involve door-to-door solicitations by middle school students are prohibited.

Students are to ride assigned buses unless special permission has been requested and granted. Disruptive behavior on buses or at bus stops may result in loss of bus-riding privileges and/or other disciplinary measures.

Students may not bring personal items such as toys, radios, tape recorders, televisions, microphones, etc., to school without permission from the teacher. Responsibility for loss, damage, or theft cannot be assumed by the school if permission is granted.

Chewing gum is allowed only in classrooms with teacher permission.

School Visitors and Employees

Visitors are welcome in the Lakeview Community Schools. For the safety and protection of students, all persons entering the school must sign in at the school office. Trespassers are subject to legal action. School buildings and grounds are smoke-free at all times.

Selling Things at School

Students are not allowed to sell things such as collector cards, toys, candy bars, gum, or baseball cards to other students or teachers at school. Students are also not allowed to trade or give away these things at school.

Nondiscrimination and Equal Educational Opportunity

The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its programs, activities, or employment.

Telephone

Office telephones are needed for school business. Students will not be allowed to use these telephones except in case of an emergency. If they are sick, someone on the school staff will contact parents. If students need to make arrangements to go home with someone else, parents must send a note to school (students may not call home to make arrangements after arriving at school).

Textbooks

Textbooks are the property of the school and are loaned to students to use during the school year. Students are expected to handle books carefully and to keep them in good condition. Children's names should be in each textbook.

Students will be required to pay the cost of any textbooks that they lose or damage. If a book is lost, a replacement book will not be issued until the lost book has been paid for.

Tips for a Successful School Year

- Talk to your child's teacher frequently. Together you are a team for your child's academic success. E-mail addresses are available at: www.lakeviewschools.net.
- Provide a quiet place and a consistent time to do homework. Support your child in homework efforts but refrain from doing the homework.
- Help your child learn to follow directions. Give one- and two-step directions and see that the task is completed.
- Teach your child to show respect for others by using polite phrases such as "please," "thank you," and "excuse me."
- Model and reinforce appropriate behavior.
- Help your child learn his/her address and telephone number(s).
- Guide and monitor your child's television viewing.
- Listen to your child and encourage your child to talk about new experiences.
- Explain the meaning of new words to your child.

- Encourage your child to succeed by encouraging his/her best work, but do not expect more than your child is capable of doing.
- Involve your child with reading and writing activities.
- See that your child gets a good night's sleep and has a nutritious breakfast.
- Write your child's name on all personal items brought to school such as coat, hat, gloves, boots, sweater, lunch box, etc.
- Refrain from sending to school a sick child or one who has had a fever within the past 24 hours. This precaution will help preserve the health of other children. Please telephone the school when your child will be absent. Your child will need a written excuse upon returning to the classroom.
- Dress your child according to the weather; outside activities will take place when the weather permits. A note from you will be required if your child should remain inside because of a physical condition.
- Provide the teacher with a correct telephone number where parents or a family friend may be reached during the school day, in case of an emergency.
- Discuss with your child what to do and where to go in the event you are not at home when he/she arrives.

Lakeview Community Schools

516 Washington Street
 Lakeview, MI 48850
 Telephone: (989) 352-8016

Administrative Staff

Kyle Hamlin	Superintendent
Jackie Sower	Director of Transportation
Tom Wilcox	Principal, Lakeview High School
Timothy Erspamer	Principal, Lakeview Middle School
Kelly Nielsen	Principal, Lakeview Elementary School
Caleb Martz	H.S. Assistant Principal & Athletic Director
<u>Administrative Support</u>	
Denise Kurtze	Executive Secretary, Administration Building
Tricia Root	Accounts Payable/Payroll, Administration Building
Carrie Jonson	Secretary, Lakeview Middle School
	Secretary, Lakeview Elementary School
Beth Hamlin	Secretary, Lakeview High School
Kristin Catts	Secretary, Lakeview High School

Phone Numbers

Lakeview Middle	989 352-7221 ext. 2000
Transportation	989 352-7221 ext. 4000
Superintendent's Office	989 352-7221 ext. 6000

Lakeview Community Schools-Phone Numbers

High School (grades 8-12)	989-352-7221 ext. 1000
Middle School (grades 4-7)	989-352-7221 ext. 2000
Lakeview Elementary (grades K-3)	989-352-7221 ext. 3000
Administration Office	989-352-6226

**Lakeview Middle School
Master Daily Schedule
2013-2014**

Building Opens	7:35 am	
Breakfast is available	7:45 am – 7:55 am	
Class Begins	7:45 am	
Lunch and Recess	4 th & 5 th 6 th 7 th	11:00 am-11:45 am 11:30 am-12:00 pm 12:00 pm-12:30 pm
Student Dismissal	2:55 pm	

Lakeview Middle School Staff for 2015-2016

<u>Staff Member</u>	<u>Position</u>
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Classroom Teachers:

Missy McCain	4 th grade
Betsy Naasko	4 th grade
Amanda Trelfa	4 th grade
Brenda Morgan	5 th grade
Kori Davis	5 th grade
Jack Faulkner	5 th grade
Jessica Orr	6 th grade
April Larkin	6 th grade
Scott Rowland	6 th grade
Kris Lindsey	7 th grade
Trevor Morgan	7 th grade
Katrina Montroy	7 th grade

Across the Grades:

Dean Gilbert	Band
Ben McLouth	Special Education Resource Room
Pam Behrenwald	Music
Anne Martin	Physical Education
Marsha Gregory	Art
Johanna Rentschler	Counselor
Kim Shaft	At Risk
Colliene Willison	At Risk
Deb Flynn	Multi-grade Special Education
Holly Poll	Multi-grade Special Education
Holly Bennett	Speech/Language
Kathy Hewett	Social Worker
Sunny McKaig	Positive Behavior Interventionist
Ann MacDhubhain	Success Coach

Principal:

Timothy G. Erspamer

Secretary:

Carrie Johnson

MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT TRUANCY AND EDUCATIONAL NEGLECT PROGRAM

This is an all-county attendance and Truancy program of your local public schools, Montcalm Department of Human Services, Probate Court, Prosecuting Attorney's Office and the Montcalm Area Intermediate School District dedicated to keeping kids in school.

Schools in the Montcalm Area Intermediate School District include: Carson City-Crystal ~ Central Montcalm ~ Greenville ~ Lakeview ~ Montabella ~ Tri County ~ Vestaburg

Montcalm Area Intermediate School District
621 New Street, PO Box 367
Stanton, MI 48888

Phone: 989.831.5261
Fax: 989.831.8727
E-mail: lbush@maisd.com
Website: www.maisd.com

What Can a Parent Do To Keep A Student In School?

An unsuccessful and often unhappy student affects the whole family. When a student drops out of school everyone is affected: the student, the parents, the school and the community!

Here are some hints for parents to help keep their child in school:

Focus on student goals:

Have your child identify what he/she wants to get from his/her school experience. Have them list the barriers to reaching this goal.

Encourage school involvement:

Encourage your child to attend school regularly and to be involved in at least one extra-curricular activity at school or with groups of students who are currently in school.

Build the child's self-confidence as a student by recognizing when he or she does well in school.

Be involved with your child's education:

Visit your child's school and get to know the staff. Be familiar with the school absentee policy and explain the policies to your child. Parents and school staff must work together as a team to keep kids in school.

Identify Special Needs:

Consult with your school personnel to determine if your student might have a specific learning or behavior disability interfering with learning.

Remember the school is there to help:

Many factors affect the child's ability to get to school on time. If there are problems that are keeping your child out of school, the school may be able to help. Schools have access to a large number of resources that may help you with keeping your child in school.

Truancy Cost Everyone Something!

There are both personal and social costs for students who fail to attend school on a regular basis. Truancy and absenteeism are growing problems in Montcalm County that not only affects the child but also the community at large.

Consider the following facts:

Children who have a high level of absenteeism stand a greater chance of dropping out and never receiving a diploma. 80% of all dropouts fit this profile.

90% of all children in detention for delinquent acts have a history of truancy / absenteeism.

87% of the current prison population has a history of truancy. Absenteeism was a main reason why a large percentage of these individuals never graduated.

Children who fail to receive their high school diplomas can expect to receive half the annual income in their adult years as those who have their high school degree.

Over 50% of all heads of households currently receiving welfare never finished high school and had a history of irregular school attendance.

Montcalm Area ISD Truancy Policy

This is a new process that the Montcalm county agencies have implemented to help deal with poor school attendance (*truancy*). Here is what you can expect to happen:

Once your child has accumulated three (3) *unexcused* absences, the school truancy referral process will be started.

You will receive a *letter, phone call, home visit*, or possibly all three, to alert you that your child is missing too much school. The school *may* refer to Department of Human Services for prevention / intervention and/or may request MAISD Truancy Officer Intervention.

Five (5) accumulated *unexcused* absences, the school refers the case to the MAISD Truancy Officer for follow up.

Eight (8) accumulated *unexcused* absences, the school and MAISD Truancy Officer refers the student/parent truancy case to the Prosecuting Attorney for judicial review/action.

Note to Parents:

Research has found that truancy patterns start as early as kindergarten. Students who miss too much school often struggle throughout their academic career.

Therefore, this program is cumulative from year to year. The only options are to improve attendance and therefore avoid moving on to the next step or continue being truant until you, your child or both of you are referred to court.

For your sake and for the future of your child, please take this process seriously and keep your child in school.

Michigan State Compulsory

School Attendance Laws*1. SEC 1561. (1) Except as otherwise provided in this section, every parent, guardian or other person in this state having control / charge of a child from age six to the child's sixteenth birthday shall send that child to a public school during the entire school year. The child's attendance shall be continuous and consecutive for the school year fixed by the school district in which the child is enrolled.

Michigan State Compulsory School Attendance Laws

2. SEC 1588 The Attendance Officer, after giving formal notice prescribed in Section 1587, shall determine whether the parent or other person in parental relation has complied with the notice. The attendance officer shall make a complaint against the parent / other person who fails to comply with the court. The court shall issue a warrant upon the complaint and shall proceed to hear and determine it.

3. SEC 1599 A parent / other person who fails to comply with this part is guilty of a misdemeanor, punishable by a fine and/or imprisonment for not less than 2 nor more than 90 days or both

4. SEC 1586 If a child is repeatedly absent without a valid excuse or is failing in schoolwork or gives evidence of behavior problems, and attempts to confer with the parent or other person in parental relationship to the child fail, the attendance officer may request the parent or other person in parental relationship to attend a meeting to discuss the child's irregularity in attendance, failing work, or behavior problems with the proper school authorities.

Lakeview Middle School Home/School Compact



As a Teacher I will:

- Provide high quality learning experiences in my classroom.
- Maintain high behavioral and academic expectations for all children.
- Choose the most effective strategies, techniques, and materials for the student.
- Encourage parental involvement in their child's education.
- Communicate with At-Risk and Special Education staff about the student's academic progress.
- Demonstrate, by word and personal example, self-discipline and respect for law.
- Other, please explain:

Teacher's

Signature: _____

As a Parent/Guardian I will:

- Talk to my child about her/his school activities every day.
- Assist my child with her/his homework assignments.
- Read to my child and have my child read to me as often as possible.
- Share with my child the importance of math as often as possible.
- Attend as many parent involvement events as possible.
- Be a positive role model to my child.
- Make certain my child's attendance at school is regular and punctual, and all absences are properly excused.
- Make certain my child comes to school prepared for learning.
- Other, please explain:

Parent's

Signature: _____

As a Student I will:

- Attend school every day, unless I am sick.
- Do my best at completing assigned work.
- Ask my teacher questions when I don't understand something.
- Read to someone each night.
- Treat others as I like to be treated.
- Come to class prepared to learn.
- Respect others' right to learn.
- Other, please explain:

Student's

Signature: _____