




One-Page Strategic Plan

Organization Name	Lakeview Community Schools
Your Name	Timothy Erspamer, LES Principal
Date	June 11, 2010 (Updated 12/6/10)

1	Small community
2	Facilities to draw students
3	IGOR & gradebook capabilities
4	Planning process is a good opportunity to implement change
5	Economics/federal stimulus
6	Early release for PLCs
7	Key personnel with positive forces & attitudes
8	State curriculum & common assessments
9	Reconfiguration of LES to grades 1-4

1	Funding
2	Regional economy (at-risk population & declining enrollment)
3	Geographic location
4	Assumptions/attitudes
5	Buy-in
6	Time
7	Training
8	Staffing (certification & funding for additional staffing)
9	Technological capabilities

CORE VALUES/BELIEFS (Should/Shouldn't)	PURPOSE (Why)	TARGETS (3-5 YRS.) (Where)	GOALS (1 YR.)
<p>Caring / Compassionate</p> <p>Dedicated</p> <p>Put "Kids First" Philosophy</p> <p>Respectful</p> <p>Hard Working</p>	<p>Lakeview Community Schools: Cultivating effective leaders.</p> <p>Your dreams – our 90-Day Actions purpose.</p> <p>To Live Values, Purpose, BHAG</p>	<p>1 Rigor: All (Where) is aligned with state requirements & implemented in ALL classrooms. Instruction is differentiated for individual learner needs.</p>	<p>Collect and warehouse</p> <p>Local data for</p> <p>All core areas</p> <p>3 times a year minimum</p>
		<p>2 Relevance: Baseline data will be collected from students to demonstrate evidence in curriculum & instruction.</p>	<p>Key Initiatives</p> <p>Annual Priorities</p>
		<p>3 Relationships: All students & families will have a positive relationship with a caring adult at LCS.</p>	<p>1 Common assessments</p>
		<p>4 Results: All common assessments are fully aligned with specific content expectations. Staff are provided with data in a useable format to collaborate & drive instruction and/or effectiveness.</p>	<p>2 Storing data in warehouse Program.</p>
		<p>Sandbox</p> <p>Serving our community and beyond.</p>	<p>3</p>
<p>1 3-5 Year Targets.</p>	<p>Smart Numbers</p> <p>Need for easier way to analyze local data.</p>		
<p>2 Ability to identify and collect data to improve effectiveness.</p>	<p>1 or 2 Critical #s</p>		
<p>3 Support for staff with data management.</p>	<p>We currently are only using our data warehouse program to analyze local writing data in grades 3-4 and local math data in grades 1-2</p>		
<p>4 Time for substantive K-12 conversations, professional development implementation and follow up.</p>	<p>Brand Promise</p> <p>Reaching and teaching today for the community of tomorrow.</p>		
<p>Check boxes above after assigning accountability</p> <p>BHAG</p> <p>LCS known globally as the district of choice, serving as the main connector, cultivating paths & dreams for all learners with our state of the art: technology, facilities & programs. We celebrate the graduation & placement of all students.</p>			

Qtr. #	Early Release Days	THEME (QTR/ANNUAL)	YOUR ACCOUNTABILITY (Who/When) Your Quarterly Priorities Due
1	Grade Level Planning Time to Work on assessments and data Collection	<p>Status of Goal:</p> <p>A process for collecting local day is in place. We are just starting to use the INGA data warehouse program. Grades 1 & 2 for math, 3 & 4 for writing.</p> <p>Together</p>  <p>Scoreboard Design Describe and/or sketch your</p>	1
2	Complete one core area per marking Period (quarter) ELA, Math, Science, Social Studies		2
3			3
4			4
5			5
<p>Rocks</p> <p>Quarterly Priorities</p>		<p>Celebration/Reward</p> <p>Chocolate at meetings</p> <p>Breakfast</p> <p>Extra Jeans Days</p>	
1	Process for collecting and warehousing of MLPP running record / reading comprehension and writing data.		
2	Process for collecting and warehousing of local Math assessments.		
3	Process for collecting and warehousing of local Science assessments.		
4	Process for collecting and warehousing of local Social Studies assessments.		
<p>Prioritize your Rocks.</p> <p>Measurable Target:</p> <p>Streamlining the process for collecting and organizing local data. Use the data warehouse program when appropriate.</p>			

