

Lakeview High School Parent Involvement Plan

In accordance with The No Child Left Behind Act of 2001

Updated by Staff

November 1, 2013

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at Lakeview High School in the ways listed in each section.

NCLB Section	Ways in Which Lakeview Staff Accomplish these Activities
1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved	A meeting is held each semester which includes information for parents on: <ul style="list-style-type: none"> • Home/School Compact for input on design • Survey for input on program design (Oct. 30, 2013) • Parent Involvement Policy • Title I entrance and exit criteria • Title I programs and services
1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement	Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged: <ul style="list-style-type: none"> • Meetings are offered at various times to accommodate parent schedules i.e.: Parent/Teacher Conferences, Parent Information seminar. • Home visits are offered as parents may request for Parent/Teacher Conferences, Title I lesson Observations • If parents need transportation to school events, they may call the office for assistance
1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan	Parents are involved in the development of the school improvement plan and Title I Program development in the following ways: <ul style="list-style-type: none"> • Title I surveys for parents allow for input into the school improvement plan and Title I programs • Parents are on the School Improvement and District Excellence Team to provide input into program design • Parents participated in the MDE On-Site Review (2011-2012) to provide evidence of support
1118 (c) (4) (A) Provide parents of Title I children timely information	Parents are provided information regarding the school programs in the following ways: <ul style="list-style-type: none"> • School Newsletter (quarterly) • Parent/Teacher Conferences • District/Building Webpage • Automated Parent Alert System • Parent Email List Serv • LHS Facebook/Twitter
1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways: <ul style="list-style-type: none"> • Copies of classroom syllabi are being sent home at the beginning of each semester • Copies of common core state standards (CCSS) • Grade level assessment targets provided at conferences (Explore, Plan, ACT, NWEA)
1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <ul style="list-style-type: none"> • On the School Improvement Team • On the District Excellence Team • Annual Parent Surveys

relates to their child's education, and to respond to any suggestions as soon as possible	<ul style="list-style-type: none"> • Title I Parent Surveys
1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> • Attending any school improvement meeting • Sharing concerns with any staff member • Sharing concerns with the building administrator
1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement	<p>The Parent/School Compact was developed by the school improvement team with input from parents on the team. All staff were given an opportunity to provide suggestions. The Parent/School Compact involves ways in which parents, staff, and students will work together to support the student's education.</p>
1118 (d) (2) (A) Include a schedule for High School Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall with parents of students in the Title Program. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school.</p>
1118 (d) (2) (B) Provide frequent reports to parents on their child's progress	<p>Student progress is reported to parents in several different ways at a variety of times throughout the school year including:</p> <ul style="list-style-type: none"> • Parent/Teacher Conferences • Report Cards • Emails/Phone Calls • Face to face meetings • Daily notes • Parent Connect (on-line gradebook) • PRIDE assemblies
1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none"> • Emails • Phone Calls • Face to Face meetings at a time convenient for both the parents and teacher
1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (ACT, EXPLORE, PLAN, MEAP) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none"> • Common Core State Standards (CCSS) and targets are given to parents annually through classroom syllabi • MEAP, ACT, PLAN, and EXPLORE Parent Reports are shared with parents • Report Cards assist parents in monitoring their child's progress • Parents have the opportunity to monitor their child's progress through Parent Connect (on-line gradebook)
1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> • EBLI Parent Night • Math Matters Parent Night

<p>1118 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> • Staff professional development on Understanding Poverty • EBLI- Reading Skills and Strategies
<p>1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> • The Lakeview Youth Clinic (LYC) allows adolescents, his/her parents, and the health care provider to be become partners in decision making. All employees of LYC are highly involved in the community and have access to resources, such as social service agencies and human service organizations. • MI College Access Network, Melanie Chamberlain, supports families in education pertaining to post-secondary options for students. <ul style="list-style-type: none"> ○ FAFSA Night ○ Financial Aid Night ○ Presented college savings programs at Kindergarten Roundup ○ Notifications to parents about approaching deadlines for post-secondary options. ○ Access to post-secondary options with arranged visits from post-secondary recruiters. ○ Provides ACT testing information to parents (sign-up dates, etc.) ○ Coordinates college visits for students
<p>1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> • School newsletters are written in parent friendly language • Classroom syllabi are written in parent friendly language • Translators/Interpreters are secured as needed by parents • Signing Interpreters are secured as parents need for hearing impairments
<p>1118 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> • Materials are sent home as needed for working with students at home • Tutors are referred to families for student support after school hours • Translators/Interpreters are secured as requested by parents • Home Visits are made to assist parents when students are not able to attend school due to illness/or other reasons
<p>1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> • Lakeview High School does not currently have ELL or Migrant students; however, alternate Parent/Teacher Conferences are offered at different times if needed; Translators/Interpreters are secured as needed. • Disabled parents can fully participate because the building is handicapped accessible; signing interpreters are offered for hearing impaired parents