

Senior Project Project Grading Rubric

	Excellent	Good	Average	Fair	Poor	Points Earned
Exploring the topic	5	4	3	2	1	
	Shows extensive evidence of planning and endeavoring to completely explore the topic.	Shows adequate evidence of planning and endeavoring to completely explore the topic.	Shows some evidence of planning and endeavoring to completely explore the topic.	Shows minimal evidence of planning and endeavoring to explore the topic.	Shows a lack of evidence of planning and endeavoring to explore the topic.	
Time and effort	5	4	3	2	1	
	Shows superior effort and time (at least 25 hours) was expended in completing project.	Shows considerable effort and time (at least 20 hours) was expended in completing project.	Shows some effort and time (at least 15 hours) was expended in completing project.	Shows minimal amount of effort and time (10-14 hours) was expended in completing project.	Shows a gross lack of effort and time (1-9 hours) was expended in completing project.	
Involvement and learning	5	4	3	2	1	
	Shows extensive evidence of the student's involvement and learning.	Shows much evidence of the student's involvement and learning.	Shows some evidence of the student's involvement and learning.	Shows little evidence of the student's involvement and learning.	Does not show any evidence of the student's involvement and learning.	
Degree of difficulty	5	4	3	2	1	
	Shows an extensive degree of difficulty, variety and number of components.	Shows a high degree of difficulty, variety and number of components.	Shows some degree of difficulty, variety and number of components	Shows a minimal degree of difficulty, variety and number of components.	Lacks even a minimal degree of difficulty, variety and number of components.	
Stretch into new learning	5	4	3	2	1	
	Involved a high risk factor for the student which stretched him/her into new learning.	Involved a considerable risk factor for the student which stretched him/her into new learning.	Involved some risk for the student which stretched him/her into new learning.	Involved a minimal risk factor for the student which slightly stretched him/her into new learning.	Did not involve any risk for the student and did not stretch him/her into new learning.	
Neatness and correctness	5	4	3	2	1	
	Components are neatly done and have no errors.	Components are neatly done and are nearly error free.	Components are neatly done but have several errors.	Components are shabbily done and have only a few errors.	Components have too many errors and are shabbily done.	
Total Points						

Total points possible is 30, with 18 as a passing grade.