

## Senior Project Presentation Grading Rubric

	Excellent	Good	Average	Fair	Poor	Points Earned
<b>Introduction</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Introduction is well prepared, states the purpose of the presentation and offers an interesting attention getter.	Introduction is adequately prepared, states the purpose of the presentation and offers an interesting attention getter.	Introduction implies the purpose of the presentation and attempts to offer an attention getter.	Introduction fails to indicate the purpose of the presentation and has no attention getter.	There is no noted introduction to the presentation.	
<b>Main idea and points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	The main idea and points are supported by extensive accurate and appropriate details.	The main idea and points are mostly supported by accurate and appropriate details.	The main idea and points are supported by some accurate and appropriate details.	The main idea and points are minimally supported by accurate and appropriate details.	The main idea and points are not supported by accurate and appropriate details.	
<b>"I learned" statements</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Presentation is filled with self-discovery clues such as "I learned," or "I never knew" statements.	Presentation includes many self-discovery clues such as "I learned," or "I never knew" statements.	Presentation includes some self-discovery clues such as "I learned," or "I never knew" statements.	Presentation includes at least one self-discovery clue such as "I learned," or "I never knew" statement.	Presentation includes no self-discovery clues.	
<b>Flow is well organized</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Presentation is original, extremely well organized and flows logically from beginning to end.	Presentation is well organized and flows logically from beginning to end.	Presentation is organized and flows logically from beginning to end.	Presentation shows some organization but lacks a logical flow from beginning to end.	Presentation is unorganized and lacks a logical flow from beginning to end.	
<b>Relationship between paper and project</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Research paper topic strongly relates to the project.	Research paper topic adequately relates to the project.	Research paper topic relates in some way to the project.	Research paper topic has minimal correlation to the project.	Research paper topic does not relate to the project in any way.	
<b>Oral communication skills</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Student enunciates well, makes appropriate word choices, uses transitions, and speaks with great enthusiasm and conviction.	Student enunciates, makes appropriate word choices, uses transitions and speaks with much enthusiasm and conviction.	Student enunciates, makes good word choices, uses transitions and speaks with enthusiasm and conviction.	Speaking techniques show a definite weakness in appropriate word choice, use of transitions, and speaking with enthusiasm and conviction.	Speaking techniques show inappropriate word choice, lack of transitions and a lack of enthusiasm and conviction.	
<b>Conclusion</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Conclusion effectively summarizes the presentation and generates interest.	Conclusion adequately summarizes the presentation but does not promote the desire to know more.	Conclusion summarizes the majority of the presentation.	Conclusion is minimal in summarizing the presentation.	Conclusion is either absent or fails to summarize presentation.	
<b>Eye Contact</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	Student uses very good eye contact throughout the presentation and is thoroughly familiar with the speech that note cards are not necessary.	Student uses good eye contact throughout the presentation and is familiar enough with the speech that note cards are used very little.	Student uses some eye contact throughout the presentation but uses note cards often.	Student uses little eye contact throughout the presentation and uses note cards most of the time.	Student uses no eye contact and simply reads from note cards.	

Continued on next page

## Senior Project Presentation Grading Rubric (Continued)

Presentation techniques	5	4	3	2	1	
	Student consistently uses effective presentation techniques such as poise, posture, rate/volume and gestures.	Student often uses effective presentation techniques such as poise, posture, rate/volume and gestures.	Student attempts to use effective presentation techniques such as poise, posture rate/volume and gestures.	Effective presentation techniques such as poise, posture rate/volume and gestures are used very little.	Effective presentation techniques such as poise, posture rate/volume and gesture do not exist.	
Student dress	5	4	3	2	1	
	Student is dressed neatly in professional business attire.	Student is dressed neatly in clothing a step above regular school clothing.	Student is dressed in regular school clothing, but avoided wearing jeans and t-shirts.	Student is dressed in jeans and/or t-shirts.	Student is dressed sloppily and inappropriately for school.	
Visual aids	5	4	3	2	1	
	Student uses an impressive selection of audio and/or visual aids, including modern technology.	Students uses a good selection of audio and/or visual aids, including modern technology.	Students uses some audio and/or visual aids, including some form of modern technology.	Student uses few audio and/or visual aids.	Student uses no audio or visual aids.	
Judges' questions	5	4	3	2	1	
	Student impressively answers all questions fluently and confidently.	Student answers all questions fluently and confidently.	Student answers most questions fluently and confidently.	Student answers some questions but lacks fluency and confidence.	Student answers some questions but is vague and unprepared.	
Total Points						

**Total points possible is 60, with 36 as a passing grade.**